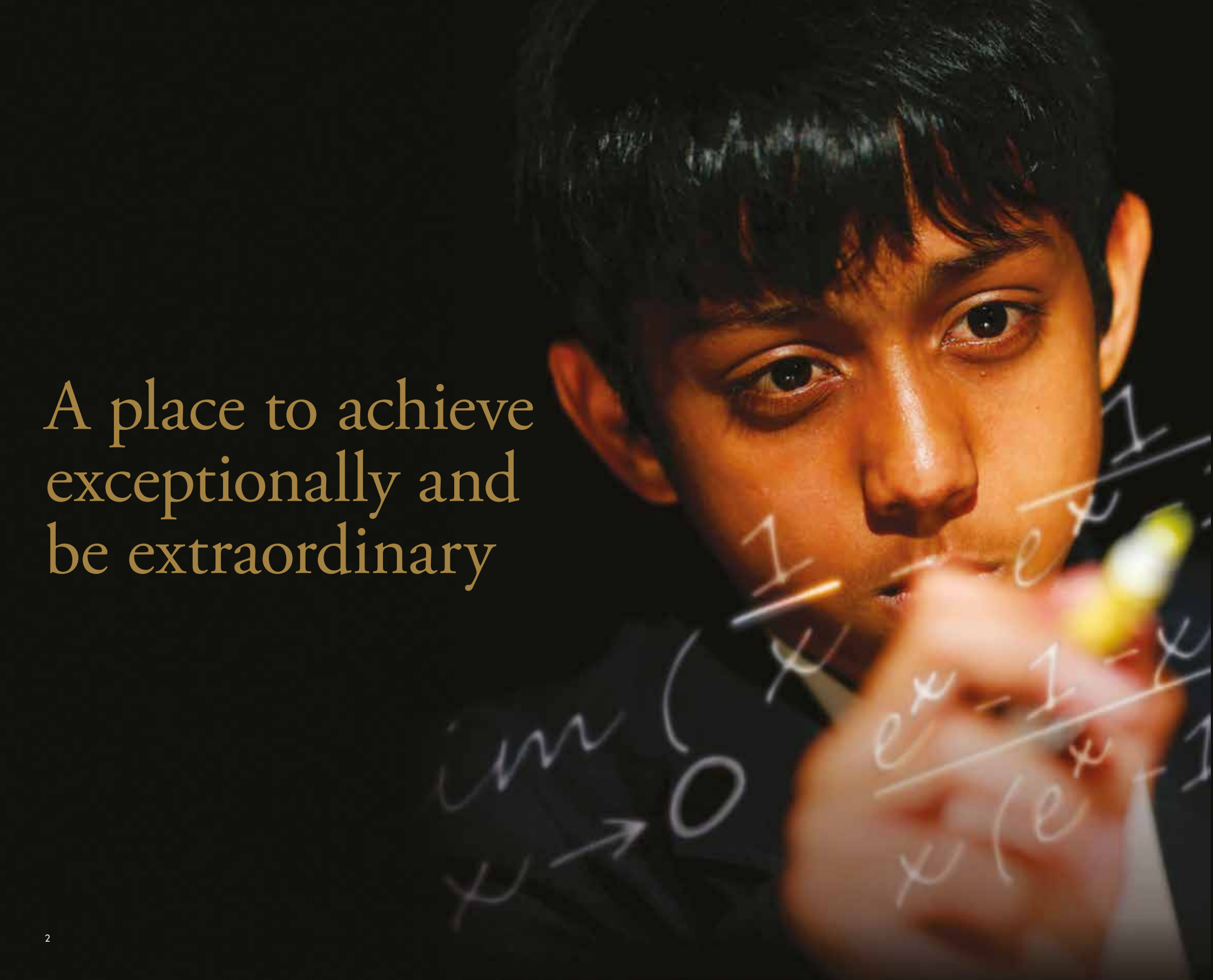




Wembley
Multi-Academy
Trust

ACHIEVEMENT FOR ALL

*“A place to achieve exceptionally
and be extraordinary...”*



A place to achieve
exceptionally and
be extraordinary

Uniquely Wembley Multi-Academy Trust

We are very proud to introduce you to our remarkable Trust. Wembley Multi-Academy Trust (WMAT) was formed in 2016 and has rapidly established itself as one of the most successful Trusts in the country. WMAT provides a truly unique environment for talented pupils who love learning. We are comprised of one primary and two secondary schools serving our local community and a Teaching School Hub responsible to the Department for Education for training teachers across the 314 schools Brent, Barnet and Enfield.

- **Wembley High Technology College**
- **North Brent School**
- **East Lane Primary School**
- **North West London Teaching School Hub.**

All of our schools are heavily oversubscribed with parental first choice far exceeding the number of places available each year. Our mission is to educate pupils who are knowledgeable, globally minded, compassionate, confident and kind. Whichever WMAT school your child joins, our aim is the same: to ensure your child achieves highly and is equipped to lead a fulfilled life. This requires the best possible grades, because qualifications are the currency of choice and opportunity, but this is by no means a singular pursuit. Pupils who know themselves, enjoy agency and ownership of who they choose to be – these are equally crucial hallmarks of a WMAT education.

What makes WMAT schools unique? All of our schools share a forensic focus on learning and scholarship, with pupils immersed in a meticulously researched curriculum and nurtured by teachers who are highly qualified subject experts in their chosen fields. We provide support which is fuelled by kindness and goes well beyond basic welfare - supporting pupils to mature both emotionally and spiritually, whilst developing into responsible, courageous and resilient learners. Each of our schools combine academic exceptionalism with a breadth of experience through the creative and performing arts, sport, opportunities for leadership and service, alongside a rich programme of character-forming activities.

We are not afraid of tradition at WMAT. We set the highest standards within an unapologetically traditional framework grounded in respect, discipline and meticulous behaviour expectations. We want families to choose a WMAT school because of our closely shared values and expect families to support us upholding our values and systems.

Our aim, above all, is to inspire pupils who are enthusiastic to learn, ambitious to achieve and confident to get involved in developing genuine expertise. Through our curriculum, from primary to secondary, we equip our pupils to become highly qualified, disciplined, confident to lead, serve and be of good influence.

Pupils who join a WMAT school at any age will leave us as well-rounded young individuals, having fulfilled their true potential. They will have been prepared for life beyond school and be able to contribute positively to society. These principles underpin everything we do and achieve at WMAT. This is how we serve our community.

It is often said that choosing a school requires an emotional connection. Visitors often say that there is something unique here; something which goes beyond simply getting the top grades of which our students and parents are so proud. All pupils and staff at WMAT contribute to a genuinely scholarly environment, where hard work and excellence are valued and pursued unashamedly in their own right. This is a place where links between subjects are explored, original ideas nurtured, and respectful debate is ubiquitous. We cannot imagine a better place for intellectually curious young people to flourish.

Many of the best parts of the WMAT education cannot be measured other than by meeting our young people themselves. Their confidence, leadership potential, ability to collaborate, desire to serve others, strength of character, creativity and imagination – these are things that really count in life and make our pupils stand out and ready to make their mark in the world. We hope that our philosophy of education resonates through these pages. Do come and visit us to put these assertions to the test.

What makes a WMAT pupil stand out? Our pupils are academically confident, accomplished multi-lingual communicators, scientifically trained, artistically knowledgeable, emotionally resilient, physically robust, and leaders who know how and when to lead and follow. Above all, they are designers of their own adult lives and of a better world for others.

A World Class Education on your Doorstep

Wembley Multi-Academy Trust was set up to serve the Wembley community and we have been doing so for decades. Our schools are focused on meeting the aspirations of the Wembley families and their desire for academic excellent with a strong disciplinary framework. We develop the whole child with a plethora of enrichment and extracurricular activities in which each pupil learns what the best of human thinking and practise is.

A UNIQUE APPROACH TO SERVING OUR COMMUNITY

As a Trust, our singular and unrelenting commitment is to our pupils. This is emblematic of our approach across all of our schools. There is an exacting standard of teaching expected across our primary and secondary schools which, when coupled with a strong work ethic and firm discipline, permeates all aspects of school life and allows our pupils to attain the extraordinary:

- **We are completely invested in transforming lives in our community** and refuse to allow any disadvantage of a pupil to be a barrier to achievement.
- **We measure our success by our pupils' success** - we make sure that we deliver exceptional examination performance for our pupils year on year. We hold ourselves accountable for your child's achievement.
- **We provide resource-rich schools** - all of our pupils benefit from world class, multi-million-pound facilities. We make our resources available to all pupils and invest heavily in each child. Pupils receive additional books which they can keep, equipment, extra-curricular activities, online learning packages and unparalleled enrichment experiences in addition to the standard curriculum.

- **We ensure pupils' well-being and support them in their physical, mental and intellectual resilience.** It is our responsibility to prepare pupils for the demands of the modern world and stimulate a desire to shape it for the better. By the time they leave us, every pupil will have a clear and unique pathway to follow.
- **Strategy matters - we will always seek a competitive advantage for our pupils.** Our students not only will achieve highly they develop excellent interpersonal skills and a confident understanding of new and emerging technologies. They leave school far ahead of their contemporaries and we consider it our role to ensure this.



"PARENTS AND CARERS TOLD US HOW MUCH THEY APPRECIATE THE WORK OF LEADERS AND STAFF, PARTICULARLY THE CARE THAT THEIR CHILDREN RECEIVE. THEY ARE ALSO IMPRESSED BY THE WEALTH OF KNOWLEDGE THAT THEIR CHILDREN GAIN. THEY UNDERSTAND THAT THIS IS DUE TO TEACHERS' HIGH EXPECTATIONS AND STRONG SUBJECT KNOWLEDGE."

OFSTED 2019



East Lane Primary School

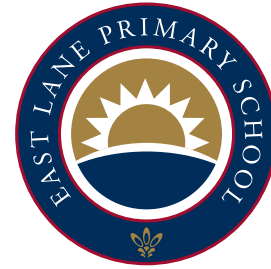
THE BEST START FOR YOUR CHILD.

East Lane Primary School (ELPS) is a high performing 'Outstanding' school with a strong focus on children's academic achievement - we expect high levels of parental engagement and support to achieve this. ELPS is one of the most oversubscribed primary schools in Brent, receiving 400+ applications for 90 places in Reception.

At ELPS, a bespoke curriculum has been designed by subject specialists with ambition and aspiration in mind. Teachers who are highly qualified in their subjects inspire our pupils to work to the limits of their potential. This results in pupils developing subject matter expertise and mastering ambitious end points well above their peers in other schools. Reading is a focus and we target all of our children to be at least 2 years above their chronological Reading Age - as without literacy the children cannot excel.

Children access the wide-ranging specialist facilities which further enhances the delivery of the curriculum. This includes a brand-new purpose-built food technology suite, two specialist science labs, a music room, an art studio, creative outdoor spaces and an allotment space. These spaces are designed to stimulate the children's intellect and provide the ideal environment to deliver the high-quality curriculum. For example, currently, there are 50 children who are learning to play a musical instrument and receive one on one training.

Pupils at ELPS have the opportunity to learn two languages: Spanish and Mandarin. These are delivered by language experts. ELPS has a Partnership with a Spanish International School. For Mandarin, ELPS works with the Confucius Institute and the children are taught every week by native speakers.



We take full advantage of the extracurricular opportunities available, taking children to theatres, museums, galleries and places of historical interest in and around London. Our pupils' education is further enriched through thought-provoking guest speakers, who provide insight into a range of different topics and issues. There are many residential and numerous trips. We believe in inculcating healthy habits and all of our children walk 'a mile a day' on our beautifully designed course.

Our house system provides another layer of guidance, where teamwork is encouraged along with a healthy competitive spirit: Pegasus, Phoenix, Orion and Aries. House points are awarded for exceptional work or behaviour and for the myriad of house competitions that take place during the school year.


ELPS holds traditional events throughout the year such as the Carol Service, Speech Day, Sports Day and various end of term productions. Each year, the children select a charity for which money is raised, (in addition to the international charity that we support annually). Residential trips are organised for pupils in Year 4 and Year 6 in order to develop resilience, teamwork and independence in an exciting new environment. Our Year 6 pupils take part in a collaborative TED Talk project, where they all have the opportunity to design and present innovative TED Talks. This further enriches our supreme oracy focus across ELPS and allows pupils to develop and master the art of public speaking.

Our ELPS Charter ensures pupils develop as well-rounded citizens, as they journey through the school. There is a comprehensive secondary transition programme to help children successfully transfer to secondary school with visits to Wembley High and North Brent School from Year 5.



"OUR VISION IS FOR A WORLD CLASS EDUCATION FOR EVERY CHILD. THE PROGRESS THAT HAS BEEN ACHIEVED IN RECENT YEARS HAS ONLY BEEN POSSIBLE BECAUSE OF THE HARD WORK AND COMMITMENT OF TEACHERS AND LEADERS.... THANK YOU, TO YOUR STAFF AND PUPILS [FOR] HELPING, PUPIL BY PUPIL, TO BUILD THE OUTSTANDING EDUCATIONAL LANDSCAPE THAT IS VITAL FOR THE NEXT GENERATION OF YOUNG PEOPLE IN OUR COUNTRY."

BARONESS BERRIDGE, PARLIAMENTARY UNDER SECRETARY OF STATE FOR EDUCATION.



"ALL STAFF SHARE
LEADERS' EXTREMELY
HIGH ASPIRATIONS
FOR PUPILS IN THE
SCHOOL."

OFSTED 2022

Wembley High Technology College

WEMBLEY HIGH TECHNOLOGY COLLEGE HAS BEEN ONE OF THE
HIGHEST PERFORMING SCHOOLS IN THE COUNTRY FOR MANY YEARS
AND WAS JUDGED 'OUTSTANDING' BY OFSTED IN OCTOBER 2022.

Wembley High Technology College (WHTC) is an exceptional place to learn, with a long established, national reputation for being one of the highest performing schools in the country.

Our community of parents, students and teachers are deeply aligned with our vision of "Achievement for All." We believe that all students have an entitlement to a highly academic curriculum, regardless of background. The life-changing qualifications are the 'golden ticker' that allows our students to access the most competitive universities and careers of their choice. Our learning community is based on high ambition, excellent teaching and strong discipline. We believe that through hard work and exceptional teaching we can achieve anything. Leaders are passionate about the quality of education and ensure that this is the best in sector. The commitment to continuous improvement drives leaders.

Breadth of curriculum: We cover the full breadth of the National Curriculum in Years 7, 8 and 9. Once the National Curriculum has been covered, we deepen and extend our curriculum further. We ensure 90%+ of students study the English Baccalaureate suite of subjects in KS 4. Students who complete GCSE courses early (in Year 9 or 10) access additional qualifications such as Astronomy, Classical

Civilisation, Further Maths, Geology, Latin, Philosophy, Portuguese, Psychology and Statistics. Our Personal Development provision is a real strength. It is a carefully mapped out high quality curriculum that is explicitly delivered through PD sessions, assemblies, drop down days, extracurricular activities and enrichment in subjects.

Depth of curriculum: Students typically study topics that are more challenging than their peers nationally. This means that in most subjects they are 1-2 years ahead of their contemporaries, for example Year 9 middle sets will access topics that Year 11 top sets do nationally. Many of our students sit a whole range of GCSEs in Year 9 and 10 and achieve the highest grades (9-7).

Our curriculum is crafted to provide academic excellence and educational depth, preparing our learners for the future. As a result, our pupils achieve to an exceptional level, and progress on to the very best universities and courses in the country.

Every year, demand for WHTC has far exceeded the number of places available (in September 2023, there were 1,600+ applications for only 210 places).



Academic outcomes unlock the door to success for our pupils - Wembley High's results over the years:

- **2017** - 2nd highest level of progress in GCSEs in England.
- **2018** - 1st the highest performing school in England.
- **2019** - 4th highest performing school in England. In 2019, our students achieved +1.58 grades higher than peers of similar ability compared to their peers nationally.
- **2020 and 2021** - No results national published due to the pandemic.
- **2022** - Our students attained their highest ever results with a progress 8 score of +2.02 (based on the actual results achieved by the students).

An exemplary education for every stage

North Brent School



NORTH BRENT SCHOOL WAS COMMISSIONED BY THE DEPARTMENT OF EDUCATION TO MEET THE DEMAND OF SCHOOL PLACES IN NORTH BRENT – HENCE THE NAME!

North Brent School (NBS) is an academically high performing school providing places for those families who wish for their children to attend but are unable to gain a place at Wembley High. Our dedication to scholarly excellence, coupled with the care we show to each of our pupils and their development as well-rounded, highly successful individuals shines through all we do. A special place, sparking curious minds and igniting in each pupil a genuine dedication to learning.

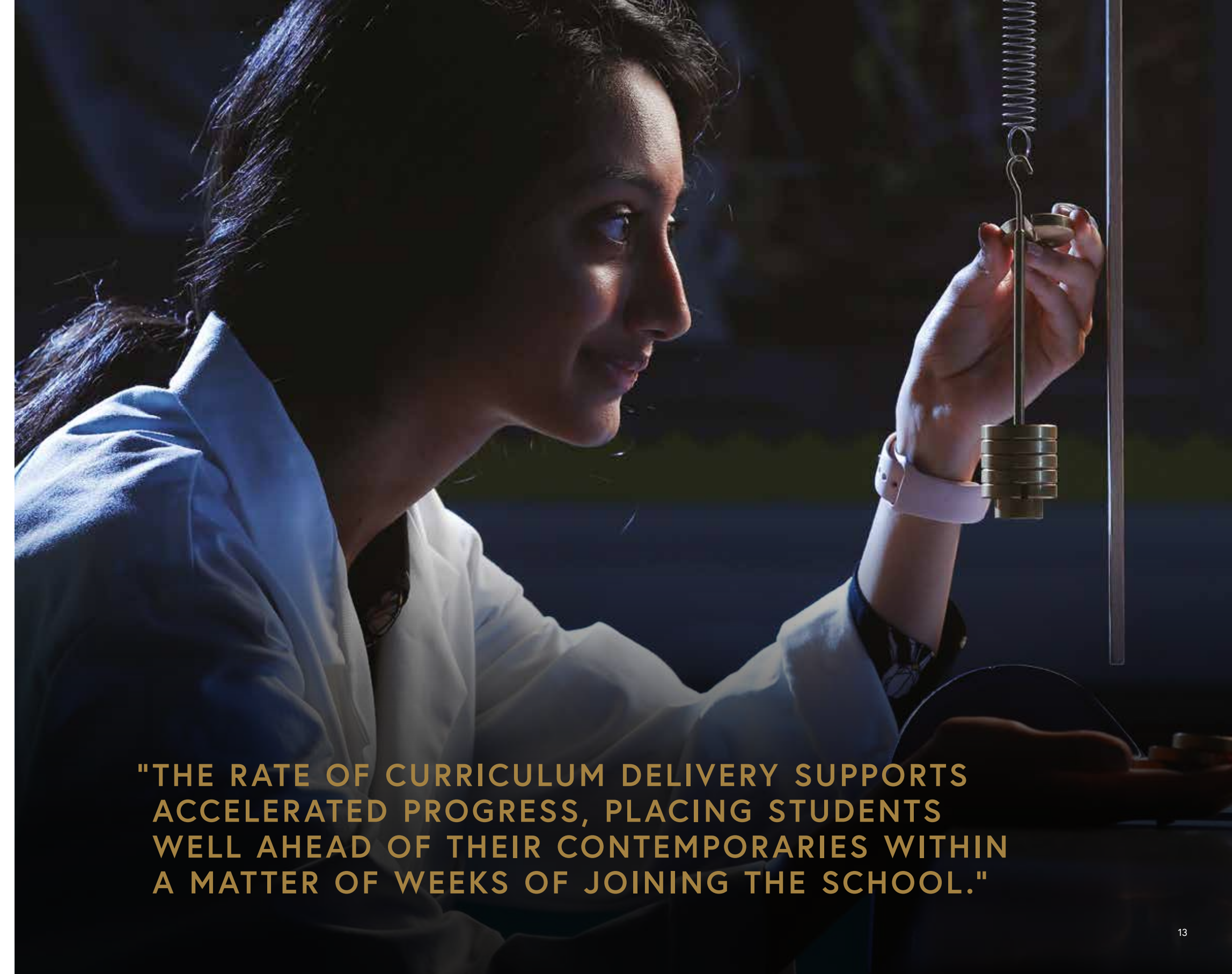
The DfE's approval and huge investment, follows popular demand by the North Brent community for a school that mirrors Wembley High and reflects the high levels of trust and confidence which our families have in our Wembley Multi-Academy Trust schools. NBS shares the same values, ethos, expectations and standards as WHTC.

Each year, NBS is heavily oversubscribed. We will admit pupils from North Brent - (145 pupils will be admitted from the area around Wembley High) and a limited number of places (45 places) will be available to the local area. As North Brent School is located in Neasden instead of Wembley, we will provide coaches from Wembley to North Brent School and back. The coach will stop at various points in Wembley to pick up and then drop the children off at the end of the day.

An opportunity to attend a school within the Wembley High Multi-Academy Trust is a life changing opportunity. NBS is a new and growing school where the pupils will benefit from being in a brand-new state of the art learning environment with a small school population and the intensive, bespoke support which follows. We boast a suite of exceptional practitioners who deliver an exceptional curriculum which has been our trademark for many years. Our goal is to help each pupil to reach their full academic potential, whether in the sciences or any other subject, as well as helping them to develop skills that will be invaluable in lifelong learning.

The rate of curriculum delivery supports accelerated progress, placing our students well ahead of their contemporaries within a matter of weeks of joining the school. The time gained allows for the deepening of learning, and prompts pupils to explore complex and challenging concepts, fostering a genuine love of scholarship and a fascination with the process of discovery.

Our building and its facilities are designed to support our ambitious intentions for our pupils: from the extensive science facilities; the sporting spaces build to meet Sport England standards; the spacious, airy learning resource centre constructed with the requirements of cutting-edge education in mind – a beautiful space in which to develop an infectious love of reading; to the logically organised classrooms, the modern laboratories, enticing pupils to give of their best on a daily basis.



"THE RATE OF CURRICULUM DELIVERY SUPPORTS ACCELERATED PROGRESS, PLACING STUDENTS WELL AHEAD OF THEIR CONTEMPORARIES WITHIN A MATTER OF WEEKS OF JOINING THE SCHOOL."



"LEADERS ARE ASPIRATIONAL FOR EVERY PUPIL. IN ALL SUBJECTS AND YEAR GROUPS, LEADERS HAVE CLEAR AND AMBITIOUS PLANS FOR WHAT PUPILS WILL LEARN...TEACHERS ARE EXPERTS IN DESIGNING LEARNING WHICH BUILDS SUCCESSFULLY ON WHAT PUPILS HAVE PREVIOUSLY BEEN TAUGHT..."

OFSTED 2019



North West London Teaching School Hub

WMAT SCHOOLS LEAD PROFESSIONAL
DEVELOPMENT FOR TEACHERS ACROSS
THE REGION AND BENEFIT FROM THE
VERY BEST STAFF.

WHTC is one of only 87 schools in the country designated as a Teaching School Hub by the Department for Education. This means that we are a national centre of excellence for teacher training and development, providing high-quality professional development to over 3000+ teachers at all stages of their careers across North West London.

We are responsible for delivering high quality training across the 314 primary and secondary schools in Brent, Barnet and Enfield. Training drives improvement in the quality of teaching and leadership and supports every child in our community and beyond to receive a strong education.

Teachers across North West London benefit from vital training and expert advice, allowing them to improve a broad range of teaching and leadership skills. Through our recognised work, we are shaping the teaching workforce to be the best.



Exceptional Outcomes at Every Stage

MEASURING OUR SUCCESS THROUGH OUR PUPILS' SUCCESS AT EVERY STAGE

The achievement of our pupils is exceptional at both primary and secondary stage. Our innovative curriculum is designed to stretch and challenge pupils. We offer an ever-expanding range of enrichment activities to broaden support and deepen learning in the curriculum. We have a mission to always be and do the best – continuous improvement is embedded in our DNA.

PROGRESS AND ATTAINMENT AT EAST LANE PRIMARY SCHOOL

2022 RESULTS:

	ELPS	Brent	National
RECEPTION			
% of pupils attaining a Good Level of Development	99%	66.3%	65.2%
Average number of early learning goals at expected level	16.8	13.5	14.1
YEAR 1			
% the phonics screening check	92%	79.6%	76%
YEAR 2			
% of pupils reaching the expected standard in reading, writing and maths	92%	53.8%	53%
% of pupils reaching greater depth in reading, writing and maths	52%	7.3%	6%
YEAR 6			
% of pupils reaching the expected standard in reading, writing and maths	97%	62.4%	59%
% of pupils reaching greater depth in reading, writing and maths	34%	7.7%	7%

Our results for Early Years, Phonics, Key Stage 1 and Key Stage 2 are amongst the highest in Brent and significantly above the national averages.



"LEADERS AND STAFF KNOW EXACTLY HOW WELL PUPILS LEARN IN EACH SUBJECT. THEY CONTINUALLY FIND WAYS TO STRENGTHEN PUPILS' ACHIEVEMENT. PUPILS AT RISK OF FALLING BEHIND ARE SPOTTED QUICKLY. LEADERS MAKE SURE THAT THESE PUPILS RECEIVE THE SUPPORT THEY NEED TO CATCH UP QUICKLY."

OFSTED 2019

PROGRESS AND ATTAINMENT AT SECONDARY STAGE (WHTC AND NBS)

Wembley High’s students’ results over the years are as follows:

2017	2018	2019	2020+2021	2022
2nd highest level of progress in England in 2017	1st - the highest performing school in England in 2018	4th-highest performing school in England in 2019.	No results national published due to the pandemic in 2021 and 2021.	In 2022, our students again attained their highest ever results with a progress 8 score of +2.02 based on the actual results achieved by our Year 11 pupils.

GCSE RESULTS IN 2022:

WHTC has obtained amongst the HIGHEST GCSE results (%9-4) in English and mathematics in Brent:

2018	2019	2020	2021	2022
90%	88%	94%	96%	96%

WHTC has obtained amongst the HIGHEST English Baccalaureate results (%9-4) (GCSEs in English, mathematics, sciences, humanities and a language) in Brent:

2018	2019	2020	2021	2022
77%	80%	81%	84%	89%

RESULTS IN 2022

The greatest number of GCSEs with the highest grades:

- 6 students achieved 14 GCSE grade 9s.
- 80 out of 214 students achieved 10 or more GCSE grades 9-7.
- 60% of all GCSEs were grades 9-7. The average in a school in London was 32.6%. 494 individual grade 9s were achieved.
- Only 0.1% of students in England sat 12 or more GCSEs. 44% of our Year 11s have 12 or more GCSE qualifications.

Year 10 GCSE results in 2022:

- 100% grades 9-7 in Maths GCSE - 32 pupils have achieved a grade 9 in Maths GCSE
- 90% grades 9-7 in Further Maths GCSE
- 97% grades 9-7 in History GCSE
- 90% grades 9-7 in Geography GCSE
- 83% grades 9-7 in Spanish GCSE
- 88% grades 9-5 in RS GCSE with 68% achieving 9-7

Year 9 GCSE results in 2022:

- 100% of students in Year 9 achieved grades 9-7 in Maths

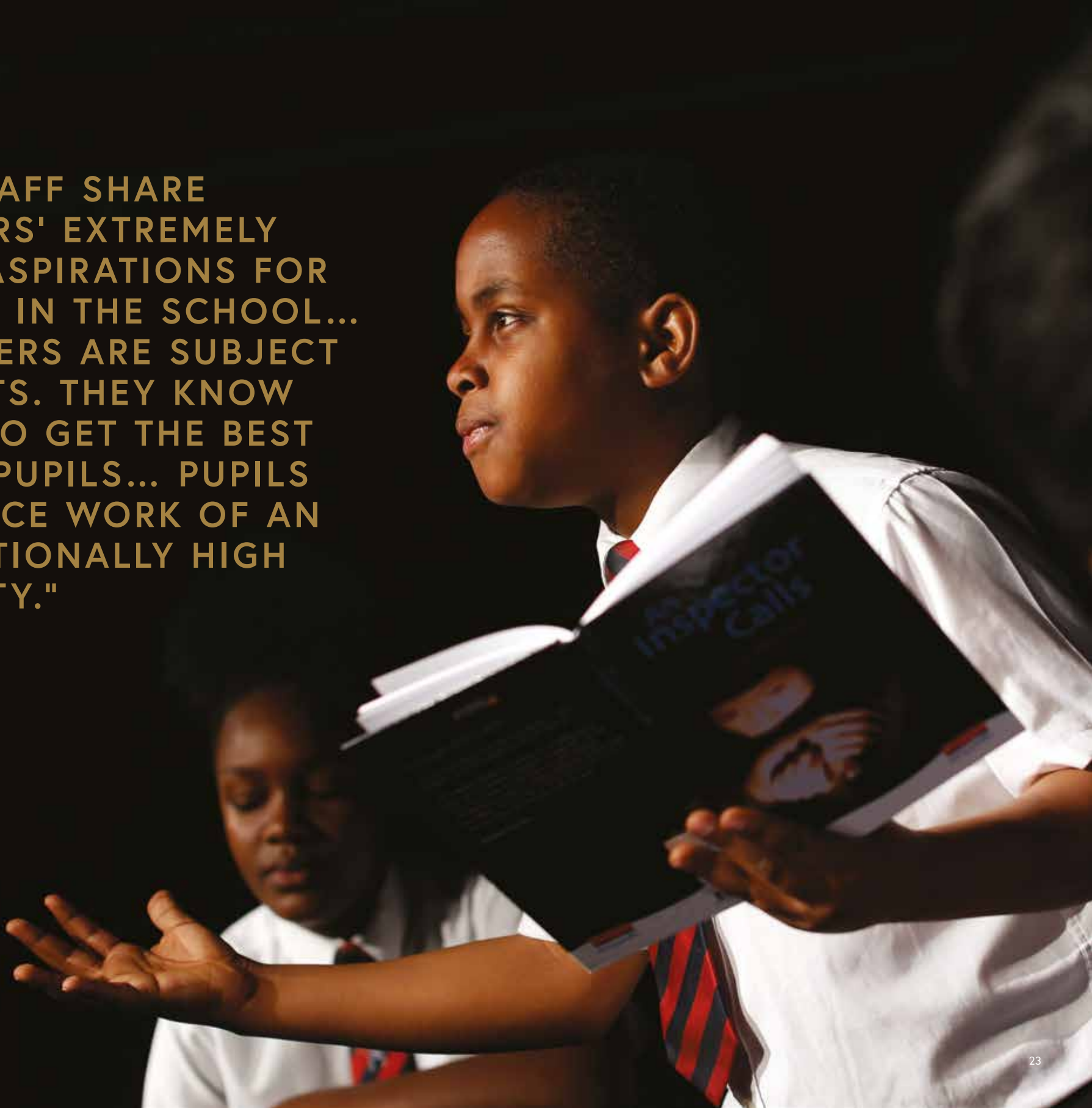
SUBJECT SPECIALISM AND EXPERTISE

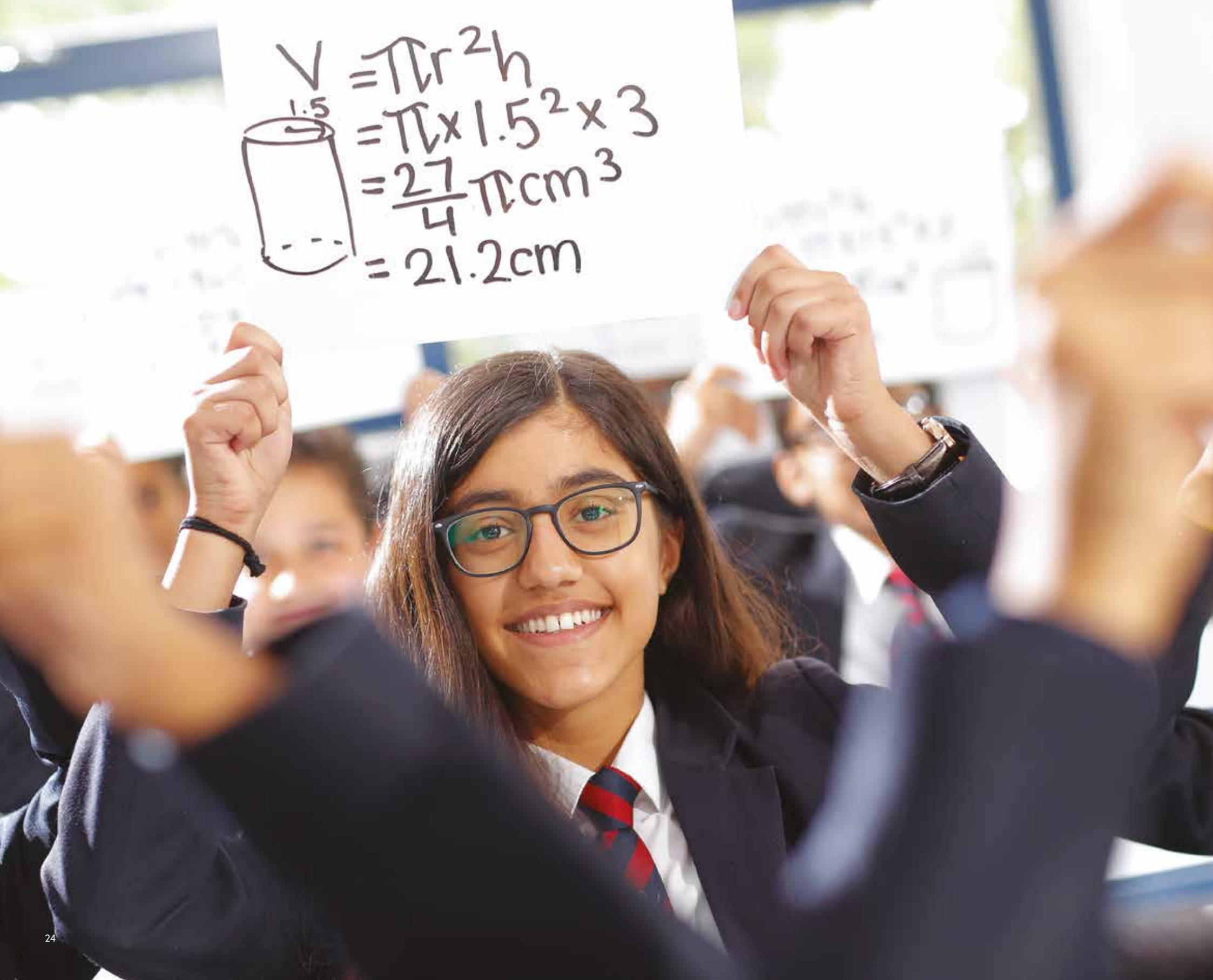
Subject Achievement in 2022

Subject	% of pupils achieving 9 – 7	% of pupils achieving 9 – 4
Biology	95	100
Chemistry	92	100
Physics	94	100
Business Studies	75	100
Music	75	100
Philosophy	100	100
Photography	63	100
Psychology	78	100
Statistics	85	100
Geology	91	100
History	76	97
Religious Studies	73	96
Geography	60	95
Further Maths	70	95
English Literature	63	94
Maths	63	90
Spanish	57	90
French	70	90
Classical Civilisation	81	90
Art	34	86
Portuguese	43	86
Computer Science	42	85
English Language	38	83
Astronomy	33	83

"ALL STAFF SHARE LEADERS' EXTREMELY HIGH ASPIRATIONS FOR PUPILS IN THE SCHOOL... TEACHERS ARE SUBJECT EXPERTS. THEY KNOW HOW TO GET THE BEST FROM PUPILS... PUPILS PRODUCE WORK OF AN EXCEPTIONALLY HIGH QUALITY."

OFSTED 2022





Exemplary Curriculum Design

From the moment your child join one of our schools, at whatever stage, our aim is the make sure we have mapped out their learning journey to maximise their success.

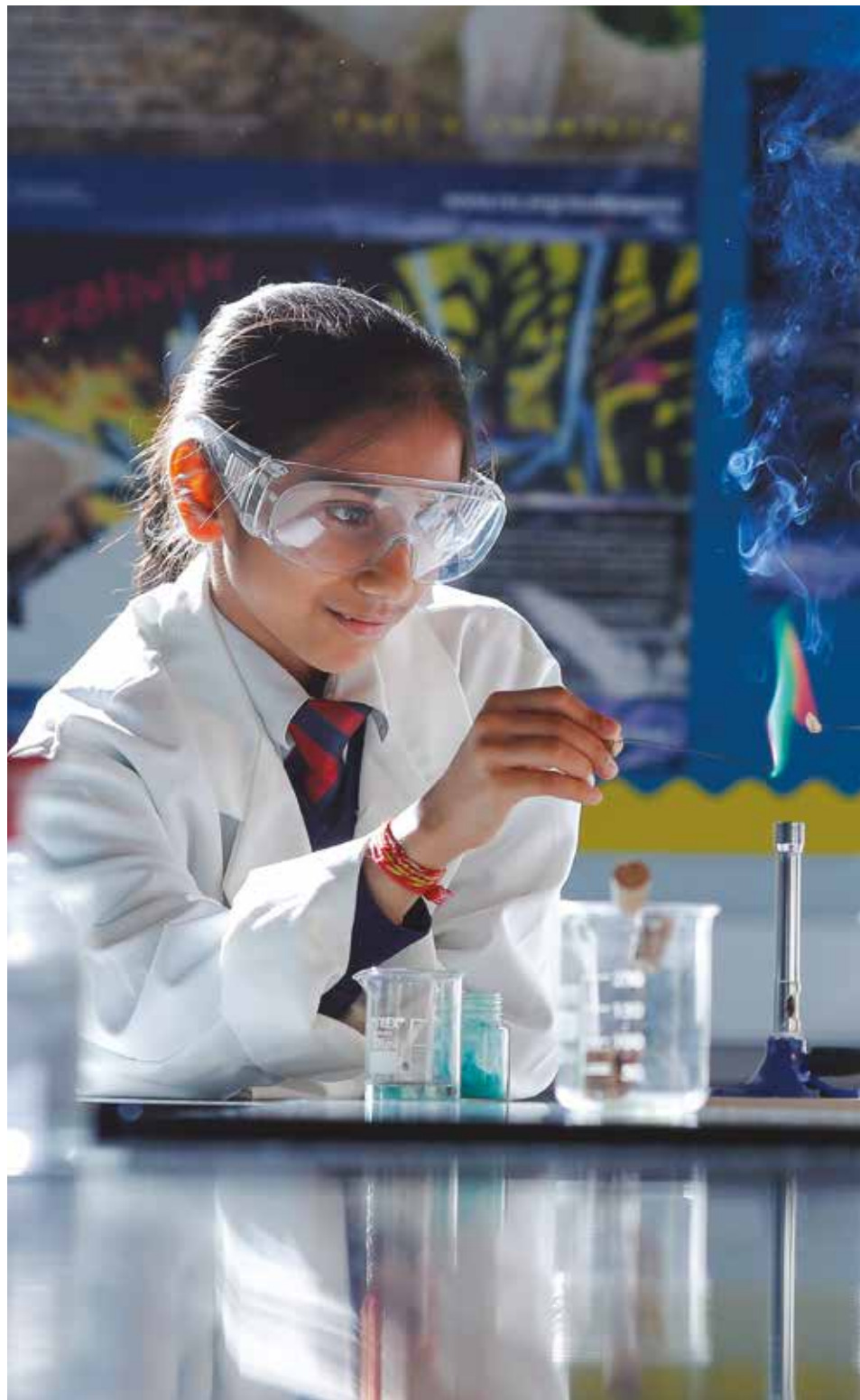
We insist that pupils work hard at home and we expect parents to believe in the value of homework - making sure homework is completed to a high standard. Our homework strategy complements the curriculum as it requires pupils to read, practise and revisit prior learning. Over time, our pupils learn more, remember more, do more and achieve more.

We use cumulative formative diagnostic assessments (in class and for homework) to ensure that pupils are consistently retrieving their knowledge of different components. The purpose of this is to ensure all knowledge is retained (gaps are identified and addressed promptly) and teachers' planning is accurately informed.



"TEACHERS CHECK CAREFULLY THAT PUPILS UNDERSTAND NEW CONTENT... THEY SKILFULLY ADDRESS ANY MISCONCEPTIONS AND KNOWLEDGE GAPS WHEN THEY ARISE. AS A RESULT, PUPILS ACHIEVE EXCEPTIONALLY WELL"

OFSTED 2022



SCIENCE – IT'S IN OUR DNA

WMAT schools specialise in the sciences and mathematics. We have a vibrant and energetic Science Team which has a team of highly qualified specialist teachers who have worked at the forefront of their fields. This has led to outstanding teaching and results over many years.

Our primary curriculum supports and supplements the delivery of the national curriculum. This includes purposeful experiences which bring learning alive by experimentation and inspire awe and wonder.

Pupils master core scientific knowledge whilst also developing pupils' investigative skills which form the building blocks for advanced learning. Almost all of our pupils study for the Higher Tier Science GCSE and about half of our pupils get the opportunity to study GCSE Physics, GCSE Chemistry and GCSE Biology separately. The sciences and mathematics are the most popular A Level choice for our pupils.

Highly qualified staff provide individual tuition to all pupils in Years 12 and 13 and stretch and challenge our brightest pupils. Our connections with the top universities have allowed the pupils to gain experience in innovative research laboratories. Every year, a substantial number of our Sixth Form pupils go on to study Engineering, Medicine or the sciences at the most prestigious universities.

MATHS – OF PRIME IMPORTANCE

WHTC has one of the country's leading mathematics departments. Our pupils progress more between Key Stage 2 and Key Stage 4 than almost any other school in the Country! The maths department not only succeeds at GCSE but also has been placed in the top 1% of schools nationally for A-Level mathematics and Further mathematics.

Our maths curriculum equips children with uniquely powerful tools to understand mathematical concepts. These tools include logical reasoning, problem solving skills and the ability to think in abstract ways. Our primary curriculum teaches maths using the Singapore Maths methodology. Our students build up a body of fundamental mathematical concepts and understand how mathematical processes work and apply these to problem solving situations. Rich resources ensure pupils rigorously practice and deepen their understanding of key concepts to ensure they achieve mathematical mastery.

We recognise that having strong qualifications in GCSE and A-Level mathematics are essential for attending the best universities and pursuing the career paths of choice; therefore, we have dedicated resources to ensuring that our pupils achieve the highest possible grades in mathematics.



ENGLISH – A NOVEL APPROACH

We have a highly specialised English curriculum. We have adopted a systematic approach to the teaching of reading and writing, as well as speaking and listening skills at primary and secondary level. As part of our primary curriculum, phonics and literacy are taught in separate lessons with regular assessments to check on progress and ensure pupils have the core skills for the next step of their education.

We are passionate about promoting the enjoyment of reading throughout pupils’ time at WMAT. Every primary school child in every year is expected read 40 books which we provide. This means that by the end of primary schooling each child has read at least 280 books!

Our Key Stage 3 pupils are provided with access to an unlimited number of books through the accelerated reader programme. We believe books should be treasured and pupils are also given a book to keep every half term, as a part of the Wider Reading Programme. We know that English Language opens the door to all the other subjects.

Our pupils participate in programmes such as First Story and LAMDA which foster creativity, literacy and talent. Pupils work with high profile authors such as Mark Haddon, Philip Pullman and the former Poet Laureate, Andrew Motion. Our pupils’ work is regularly published.





Extraordinary opportunities and enrichment

We are proud of our outstanding academic tradition, which fosters a culture of scholarship, creativity and leadership, but the real academic strength of WMAT schools is that learning in the classroom is not constrained by the examined curriculum. Classroom learning is supported by a wealth of academic activities and clubs, which encourage pupils to explore beyond the classroom.

CAREERS INFORMATION AND GUIDANCE PROVISION:

Our students have bespoke Careers Days during which they meet visiting speakers from a range of professions, giving them first hand advice and clear thinking on how to be successful in the sector. In 2022-23, we had visitors from The NHS, Arup (a global, sustainable Engineering collective), Unity Software (a videogame software development company), The Civil Service, Capgemini, Santander, Goldman Sachs and Netflix.

All students complete work experience in Years 10 and 12. All students have a 1:1 meeting with an impartial Careers Advisor. Students are also taught how to use research tools such as Unifrog and the Times 100 Top Graduate Employers to plan their post 16 and post-18 options.

THE EARLY ENTRY COHORT PROGRAMME:

Our most able students who are considering applying to Oxford, Cambridge or to competitive courses such as Medicine are given a bespoke package of additional support to guarantee that their applications are successful. Students are paired with an in-house Tutor who went to Oxbridge themselves. They have regular individual meetings to set personalised targets, guaranteeing that they are confident to perform well at interview and in admissions tests.

SIXTH FORM MENTORING:

WHTC has a special connection to Migrant Leaders, an independent UK registered charity programme designed to inspire and develop our students into the leaders of the future. Each student is paired with a mentor from a FTSE100 company at Director level or above in an industry according to the students' interests. Through the course of the programme they complete online leadership modules, have weekly 1:1 mentoring and complete work experience visits to places such as Meta, KPMG and Anglo American.

GIRLS' NETWORK:

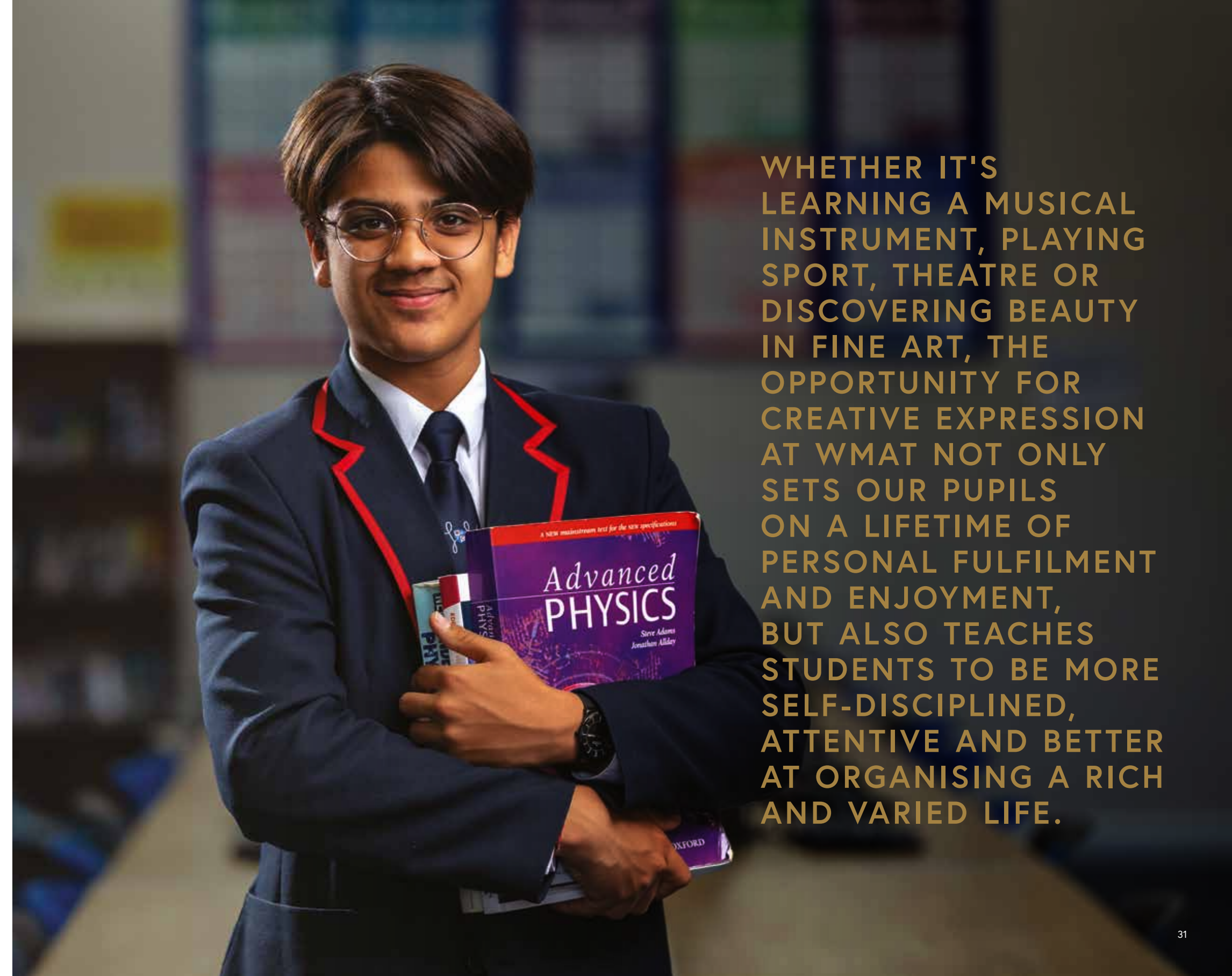
We work closely with The Girls' Network, providing further mentoring opportunities for our girls.

THE BRILLIANT CLUB:

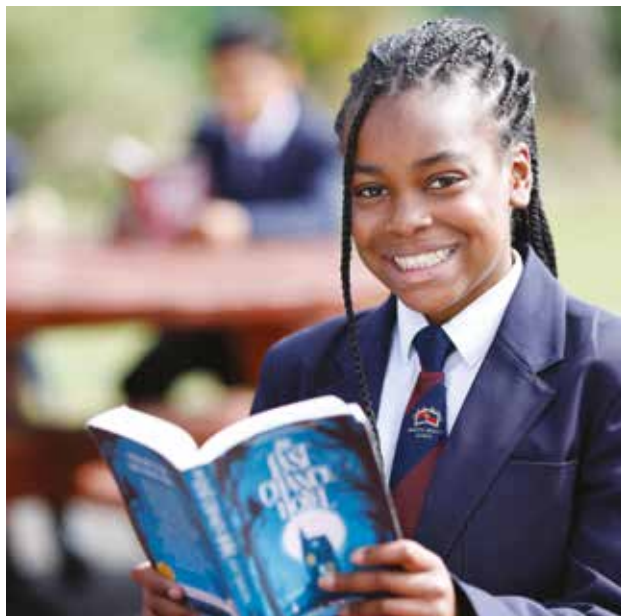
Students' work with a visiting PhD students who helps them to conduct their own piece of research and write about it. This is also coupled with visits to local universities.

CLUBS AND EXTRACURRICULAR:

- In 2022-23, 250 students from Years 9 and 10 worked towards the completion of their Duke of Edinburgh Award. This is the highest number of participants from one school in the history of the initiative.
- Music one to one tuition is available for talented musicians.
- Latin Club is delivered by an Oxbridge graduate.
- Mandarin club is available to students in Years 7-13 and is run by teachers from the Confucius Institute.
- Work with outside agencies: LAMDA, First Story, Spelling Bee, Translation Bee, Debate Mate.
- First Story – students in KS3 and KS4 work with local poets and authors to write and publish their own short story.
- Sixth Form students are given self-defence classes by a local martial arts academy to develop their confidence and resilience.



WHETHER IT'S LEARNING A MUSICAL INSTRUMENT, PLAYING SPORT, THEATRE OR DISCOVERING BEAUTY IN FINE ART, THE OPPORTUNITY FOR CREATIVE EXPRESSION AT WMAT NOT ONLY SETS OUR PUPILS ON A LIFETIME OF PERSONAL FULFILMENT AND ENJOYMENT, BUT ALSO TEACHES STUDENTS TO BE MORE SELF-DISCIPLINED, ATTENTIVE AND BETTER AT ORGANISING A RICH AND VARIED LIFE.



ART – A WIDER PERSPECTIVE

We're committed to providing a truly contemporary art and design education built on strong technical and conceptual skills, as well as the ability to engage on the most sophisticated level with an increasingly visually literate world.

Pupils are exposed to a wide range of styles and influences, as well as materials including clay and photography and encouraged to push the boundaries of their understanding and to experiment. The result is distinctly contemporary, but with a strong grounding in established tradition.

DRAMA – A BROADER STAGE

Drama promotes confidence, co-operation and inventiveness, in addition to helping to develop freedom of expression. 'Drama Club' which begins in Autumn 2, and allows pupils to immerse themselves in drama, build confidence, practise devising scenes and using performance skills.

Pupils are given the opportunity to get involved in LAMDA - a world-class drama school in London that offers exams resulting in qualifications in both Speech and Drama that are recognized around the world, through their Speech and Communications Board overseen by OFQUAL. Pupils can try their hand at public speaking, acting, verse and prose for performance. The range, scale and variety of performances to which our pupils have access deliver a uniquely rich experience.

MUSIC – RAISING THE BAR

Music is at the beating heart of WMAT. We work hard to instil and foster a love of music in pupils, providing a wide range of solo and ensemble performance opportunities at primary through to secondary.

We offer a plethora of extra-curricular activities such as Music technology club where pupils can learn how to use the industry standard software Logic X Pro to compose, produce and stream their own music.

SPORT – A COMPETITIVE EDGE

We believe in educating the 'whole person' – mind, spirit and body – and seek to cultivate healthy and committed team players who value the importance of collaboration and leadership. WMAT benefits from excellent sporting facilities.

We encourage all pupils to become involved in any of the various sports we offer. Above all else, we seek to help pupils make the most of their sporting abilities in a fun and healthily competitive environment.

COMPUTER SCIENCE – A PROGRAMME FOR TOMORROW

We want to ensure our pupils are confident to embrace emerging technologies and be prepared for 21st century careers.

Our Computer Science Department encourages all our young Computer Scientists to participate each year in the National Bebra's Computing Challenge, which introduces computational thinking to pupils. Pupils visit the Amazon Head Office to gain an insight of being mentored by Amazon staff to develop their own mobile app ideas. Pupils participate in a fully funded programme aimed at young pupils to help them to gain digital skills, challenge gender stereotypes within the industry, and consider a career in technology.

COMMUNITY – OPENING UP THE OUTSIDE WORLD

Community is fundamental to life at WMAT. Pupils are actively engaged in projects that improve our local and global community, encouraging public benefit as an essential part of life.

Many pupils undertake community service via fundraising or volunteering. We aim to create a sense of responsibility, generosity and social justice amongst our pupils. The pupils are encouraged to contribute ideas, and charitable projects often develop organically from our pupils' own interests and concerns.

"LEADERS GIVE CAREFUL THOUGHT TO THE EXPERIENCES PUPILS HAVE TO SUPPORT THEIR WIDER DEVELOPMENT. LEADERS' CHOICES REFLECT THEIR HIGH ASPIRATIONS FOR PUPILS..."

THESE OPPORTUNITIES ARE PLANNED DELIBERATELY TO ENHANCE PUPILS' LEARNING."

OFSTED 2019

Bespoke Support

Care for the individual runs through the ethos of each of our schools. We aim to ensure that every child who progresses through our school leaves as a well-rounded individual - confident, personable, generous of spirit and deed, as well as possessing a strong moral compass and a desire to go into the world and improve it.

At all of our WMAT schools, our approach is the same. We strongly believe that children who feel safe, happy and respected are best placed to learn and to develop into strong and confident adults - as young pupils grow, so too does their curiosity, understanding and interaction with an increasingly complex and demanding society.

We operate a setting policy and pupils are placed in specially tailored groups to ensure that every child makes maximum progress. Dedicated Year Team Leaders make sure pupils settle in quickly, understand the routines and expectations and rapidly begin achieving academic excellence. Our behaviour policies are firm and we expect parents to support our high standards of uniform, attendance, behaviour and work ethic. Parents can track their child's attendance, behaviour and achievements online.

Our values underpin our approach to ensuring all pupils develop the character traits, social skills and moral outlook necessary to thrive at school and beyond. With our tutor system and excellent pastoral care, all pupils are given the time and space to develop their true character, to excel, and to have the confidence and skills necessary to succeed, wherever they find themselves.



World Class Destinations

Through our world class education, extended projects, philosophical discussion and enriched curriculum, our pupils develop the freedom and confidence to think and speak independently, and to mature into precisely the candidates that admissions tutors at leading universities are seeking.

In 2022, Sixth Form Progress was amongst the highest of all schools in England. Year on year, excellent A Level results enable our pupils to gain places at the most prestigious universities. Excellent grades are a given, but being an articulate, well-rounded individual with a wealth of experience both in and out of the classroom sets our pupils apart.

A LEVEL OUTCOMES IN 2022:

- 44% of exams were awarded A*/A grades.
- 72% of exams were awarded grades A*-B
- 39 pupils scored at least 3 A grades. 0.5% of all students in England who scored this highly were at WHTC! 9 pupils did even better and scored 3 A*s
- Over 55% of all pupils secured places at Russell Group universities with 4 students studying Medicine/Dentistry and 3 students going to Oxbridge.

Each year, our pupils secure places at the world’s leading universities to study the most competitive courses. Last September, over 55% of pupils secured places at Russell Group Universities, including Oxbridge. We have also had record number of offers from each of the top London universities, such as LSE (7 offers), Imperial (16 offers), UCL (35 offers), KCL (59 offers), and QMUL (85 offers). In addition to top university success, pupils have also gained entry onto a range of prestigious degree apprenticeships across sectors such as finance and engineering.

Subject	% of pupils achieving A* – B	% of pupils achieving A* – E
Art	100	100
Business	70	100
Biology	69	99
Chemistry	59	100
Economics	90	100
English Literature	36	100
Further Mathematics	95	100
Geography	75	100
History	74	100
Mathematics	75	100
Physics	67	100
Psychology	73	100
Religious Studies	60	100
Sociology	57	100
Spanish	100	100

"EACH SUBJECT IS TAUGHT BY SUBJECT SPECIALISTS AND THOSE WITH PROFESSIONAL EXPERTISE."

OFSTED 2019

Our logically sequenced careers programme is designed to ensure that pupils leave school ready to move towards a successful career in their chosen field, and equipped with the knowledge, skills and confidence to plan their career, and to face the opportunities and responsibilities of their working life.

Pupils explore a range of careers in fields including healthcare, finance, engineering, the creative industries, technology, the public sector, and law. Pupils are also exposed to the full range of education and training pathways that can lead to successful careers in these sectors, including Capgemini (consultancy), DePuy-Synthes (engineering), Fortinet (cyber-security), Burges Salmon (law), Stanton Williams Architects, Investment 20/20 (finance apprenticeships), Futureproof (technology training provider), and King’s College London School of Medicine.

The opportunity to work with a specialist tutor in support of an application for Oxbridge or a competitive course allows discussion and consideration of new areas of learning. Those who pursue such applications need to be self-starters, determined and focused. Through the support of a tutor, they are guided and nurtured towards success.



UNIVERSITY DESTINATIONS - SEPTEMBER 2023

Subject	University
Accounting & Finance	King's College London London School of Economics and Political Science Royal Holloway, University of London SOAS University of London University of Durham University of Southampton
Aeronautical & Aerospace Engineering	University of Leeds
Aeronautical Engineering	Imperial College London
Aeronautics and Astronautics / Computational Engineering and Design	University of Southampton
Aerospace Engineering	University of Bath University of Bristol Queen Mary University of London
Applied Medical Sciences	UCL (University College London)
Architecture	Arts University Bournemouth University of the Arts London UCL (University College London) University of Bath
Biochemistry	Imperial College London Queen Mary University of London UCL (University College London) University of Bath University of Southampton University of Warwick
Biology	Queen Mary University of London Royal Holloway, University of London University of Manchester University of Southampton
Biomedical Engineering	Imperial College London King's College London, University of London Queen Mary University of London UCL (University College London) University of Southampton
Biomedical Science	King's College London, University of London Queen Mary University of London Royal Holloway, University of London St George's, University of London UCL (University College London) University of Birmingham
Business & Management	King's College London, University of London Queen Mary University of London Royal Holloway, University of London SOAS University of London University of Birmingham University of Southampton
Cancer Biomedicine	UCL (University College London)

Subject	University
Chemical Engineering	Imperial College London Queen Mary University of London UCL (University College London) University of Bath University of Birmingham
Chemistry	King's College London
Civil Engineering	Imperial College London UCL (University College London) University of Southampton University of Warwick
Computer Science	Imperial College London King's College London, University of London Queen's University Belfast Royal Holloway, University of London The University of Edinburgh UCL (University College London) University of Bath University of Birmingham University of Bristol University of Exeter University of Manchester University of Nottingham University of Southampton
Data Science	London School of Economics and Political Science University of Portsmouth
Dentistry	King's College London, University of London Newcastle University Queen Mary University of London University of Birmingham University of Bristol
Design Engineering	Imperial College London
Diagnostic Radiography	University of Portsmouth St George's, University of London
Economics	Imperial College London King's College London, University of London London School of Economics and Political Science, University of London Queen Mary University of London Royal Holloway, University of London UCL (University College London) University of Birmingham University of Liverpool University of Manchester University of Southampton University of St Andrews
Electrical Engineering and Electronic Engineering	Imperial College London King's College London, University of London University of Manchester UCL (University College London)

Subject	University
Electrical and Mechanical Engineering	The University of Edinburgh
Environmental Science	University of Plymouth University of Southampton
Finance	City, University of London University of Manchester
Finance, Investment & Risk	The London Institute of Finance & Banking
Financial Mathematics and Statistics	Queen Mary University of London London School of Economics and Political Science
Fine Art	Lancaster University UCL (University College London) University of Brighton University of the Arts London
Geography	King's College London, University of London UCL (University College London) University of Nottingham University of Reading University of Southampton
Global Law	Queen Mary University of London
History	King's College London, University of London SOAS University of London University of Southampton University of St Andrews
History & International Relations	King's College London, University of London
History & Politics	LSE, University of London The University of Edinburgh University of Birmingham
Information Management for Business	UCL (University College London)
International Relations	The University of Edinburgh
Law	Durham University King's College London, University of London LSE, University of London Queen Mary University of London The University of Law University of Warwick SOAS University of London
Management	London School of Economics & Political Science University of Warwick
Mathematics	Imperial College London King's College London, University of London London School of Economics and Political Science, University of London Queen Mary University of London UCL (University College London) University of Birmingham University of Bristol University of Nottingham University of York

Subject	University
Mechanical Engineering	University of Bristol Brunel University London Queen Mary University of London University of Southampton
Mechatronic Engineering	University of Manchester University of Southampton
Medical Biosciences	Imperial College London
Medical Microbiology	University of Bristol Anglia Ruskin University Aston University, Birmingham Hull York Medical School
Medicine	Imperial College London Kent and Medway Medical School King's College London, University of London Queen Mary University of London St George's, University of London UCL (University College London) University of Birmingham University of Leeds University of Southampton
Microbiology	Imperial College London University of Liverpool University of Manchester University of Reading
Optometry	Anglia Ruskin University Aston University, Birmingham City, University of London University of Manchester
Pharmacy	King's College London, University of London Newcastle University Queen Mary University of London UCL (University College London) University of Birmingham University of Reading
Philosophy, Politics and Economics	Royal Holloway, University of London UCL (University College London)
Political Economy	King's College London (University of London)
Psychological and Behavioural Science	Durham University
Psychology	King's College London, University of London UCL (University College London) University of Birmingham University of Nottingham
Robotics Engineering	Loughborough University
Sociology	LSE, University of London University of Bristol University of Nottingham University of Southampton
Software Engineering	University of Southampton

"PUPILS LEAVE
SCHOOL FULLY
PREPARED FOR
THE NEXT STEPS
IN THEIR LIVES."

OFSTED 2022

