



Newsletter

Autumn 1 - 2025

North Brent School

A Message from Mr E. Martin , Headteacher



Dear Parents and Carers,

It is with great pride that I share our first half-termly newsletter of the year. This half term, I have been truly impressed by the ambition, hard work, and resilience our pupils demonstrate daily. Pupils have been awarded a total of **27,298 achievements points** in the first half term, this is more than the entirety of the last academic year and is a real testament to the hard work and ambition our pupils display daily.

We've celebrated a number of exciting 'firsts', including the launch of our house events. Over 50% of pupils have already taken part, showing exceptional enthusiasm and pride in representing their houses.

Our new Year 7 pupils have settled into North Brent School brilliantly, displaying enthusiasm and dedication across all subjects. Meanwhile, our Year 10 and 11 GCSE pupils continue to show remarkable commitment, supported by expert teaching.

Next half term brings our first whole-school assessment week. These assessments help teachers identify gaps and plan targeted re-teaching to maximise your child's progress. Revision homework will be set beforehand to help every pupil prepare effectively.

Before the break, I shared that North Brent School has been awarded the **Inclusion Quality Mark** - a significant milestone and a first within our Trust. The assessor commented: *"North Brent School places inclusive practice and achievement for all learners at the heart of its ethos. Leadership and staff are united in a commitment to fostering a nurturing environment that values both academic and personal growth, ensuring every student has opportunities to succeed."*

I look forward to celebrating many more successes with you throughout the year.

Edward Martin
Headteacher

A Message from Mrs B. Ragheb , CEO of WMAT



At North Brent School, our mission is rooted in excellence, inclusion, and the unwavering belief that every child deserves to thrive. As an Inclusion Centre of Excellence, we are proud to lead with a vision that places equity, respect, and belonging at the heart of our community. Our commitment is to ensure that every pupil feels seen, supported, and valued, enabling them to bring their full selves into their learning each day.

This year, we continue to strengthen our positive learning environment, where high expectations, dedicated teaching, and a culture of ambition empower our students to achieve exceptional outcomes. Our academic focus remains sharp and purposeful: equipping pupils with the knowledge, skills, and character to succeed not only in the classroom, but in the world beyond it. We celebrate every milestone, knowing that success is built through perseverance, resilience, and an unshakeable belief in one's potential and we share many examples of this in this newsletter.

Above all, the voice of our pupils continues to shape the heartbeat of North Brent School. We are deeply proud of the confidence, leadership, and responsibility our young people demonstrate as they help guide school decisions and foster a respectful, forward-thinking community. Their voices inspire us, challenge us, and remind us daily of the bright future they are building. Together students, staff, and families, we remain committed to ensuring North Brent School is a place where every child can flourish, belong, and excel.

Thank you as always for your continued support in creating an outstanding centre of excellence together!

Beth Ragheb
CEO

THE NBS HOUSE SYSTEM

House Art - Portraits

We are delighted to share some exciting updates from our recent House events that have brought great energy, creativity, and team spirit to our school community.

Over the past few weeks, students have enthusiastically participated in a range of inter-house competitions, including House Football, House Chess, and our vibrant House Art Event. Each event showcased the incredible talents and teamwork of our students, and we are proud of the enthusiasm and sportsmanship displayed by all.

For our House Art competition pupils from each house collaborated to create an art exhibition of artwork inspired by the person their house is named after.

The winning pieces from each house and overall winner as well as all nominated entries were showcased in our House Art competition.

And the WINNERS were...

Al-khwarizmi

The nominated entries for each house.
Pupils worked collaboratively to produce these.
The winning house was Al-Khwarizmi

Congratulations!

Ms Church, Ms Gold and Ms Roberts view the pupils art work at the House Art Exhibition



Year 7 students mid-match in the Chess competition.
The competition was extremely well attended with some very good chess on display.



The House Football competition was hotly contested across three days of matches between houses. We had an excellent turn out from both male and female students keen to win points their house!

A SPOTLIGHT ON OUR NEW YEAR 7 PUPILS

We know that starting secondary school can be a challenging time for Year 7 pupils. At NBS we put in place strategies of support to help them adapt and thrive quickly.

Pupils have their own dining hall, toilets, seating area, sports pitch, Senior Leader (Ms Patel), Year Leader (Ms Dench) and form tutors to help set them up for success.

Ms Patel interviewed some of our Year 7 pupils to hear about their experiences starting at North Brent School.

TN - Year 7

How have you found settling in to NBS?

I have found settling into the school very nice and I love the school.

What is your favourite subject?

I like all my subjects as all my teachers are very nice and helpful. Drama is my favourite.



AA - Year 7

How have you found settling in to NBS?

I enjoy coming here and I am very happy.

What is your favourite subject?

Maths, I just like numbers and being challenged to do hard equations.

What are you most excited about?

I am excited to do my GCSEs and do well in them.



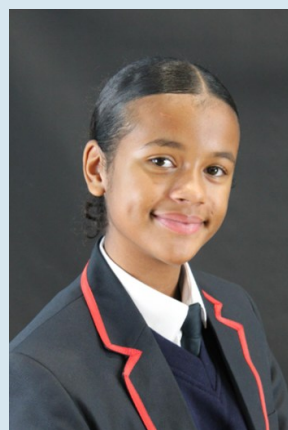
IMP - Year 7

How have you found settling in to NBS?

I found it very welcoming. The teachers are nice, kind, and understanding.

What has helped you settle in?

Ms Asher, my form teacher and Ms Dench, Y7 year leader are both there to support me.



What is your favourite subject?

So far, my favourite subjects are maths and history. I enjoy learning about new topics we didn't do in primary school.

What are you most excited about?

I am excited for the science experiments.

JA - Year 7

How have you found settling in to NBS?

I find it really good because all the teachers are there to support you. Teachers always ask how your day has been.

What has helped you settle in?

Ms Dench (Y7 year leader) is very supportive and kind.

What is your favourite subject?

My favourite subject is science. It is very interesting as I am learning about so many things. I am really interested to learn about atoms and atomic numbers.

What are you most excited about?

I am looking forward to starting the football matches for the school team as I made the team.



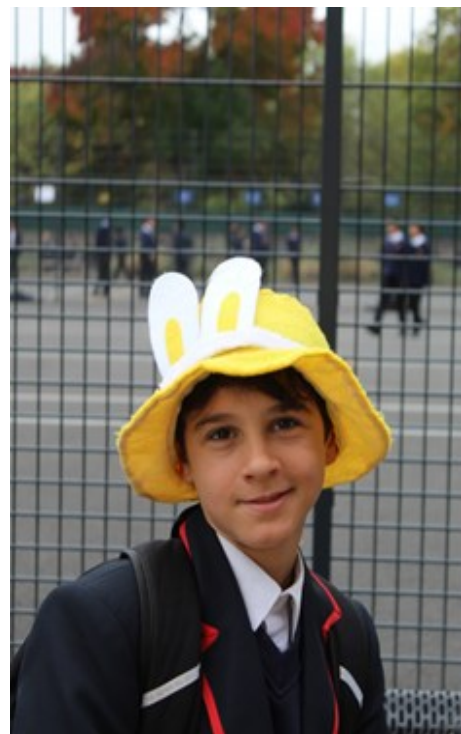
As part of our Personal Development Curriculum we teach our pupils about how to stay healthy both physically and mentally. On the 10th October North Brent School partook in the 'Hello Yellow' day, a national campaign by Young Minds to raise awareness about young people's mental health.

It was wonderful to see so many of our students and staff **wearing yellow** to show their support and help spread the message that no one is alone when it comes to mental health. The atmosphere was vibrant and uplifting, reminding us all of the importance of kindness, connection, and looking out for one another.

Thanks to your generous donations, we are delighted to share that we raised £138 for YoungMinds. This money will go towards supporting the vital work they do in helping young people get the mental health support they need, when they need it.

Pupils used their knowledge of what they had learnt in Personal Development to create a list of top strategies to help maintain good mental health.

Ms H Patel
Assistant Headteacher



When the pupils above were asked to share their top tips on positive mental health they said:

I write poetry to help express my feelings and stay positive.

AT - Year 7

I like to go for a walk, it also helps me calm down.

DO - Year 7

I take a deep breath and focus on counting, once I have done this I know I will feel calmer and ready to think about how to solve the problem.

MG - Year 7

SUBJECT SPOTLIGHTS

MATHS

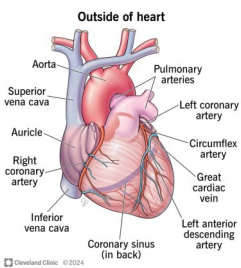
This term, our pupils are diving into the world of solving equations! They are learning how to uncover unknown numbers and use logical thinking to tackle tricky problems. What's exciting is that equations are also used in real life every day, from planning trips and designing games to building bridges and managing money. It's been fantastic to see their curiosity and determination grow as they uncover the patterns and logic that make maths so powerful.

Our KS4 students are also working extremely hard to push towards excelling in their assessments coming next half term, by trying hard to expose themselves to as many exam questions as possible.

Ms P Goradia
Deputy Subject Leader of Maths

I find Maths so fulfilling as every time I solve questions correctly, I get more motivated to learn harder topics.

JR - Year 8



I enjoy learning about new things and I like being able to bring my own knowledge into lessons too. Science makes me think and look at the world differently.

RH - Year 7

SCIENCE

In Science, pupils have been learning a broad range of topics across our year groups. Year 7 have been studying the structure of the atom and how we organised elements into the periodic table. Year 8 have been making strong progress in Biology, learning about cells and organ systems. Year 9 have started their GCSE Chemistry content, focussing on Atomic structure and different types of bonding. Year 10 have been continuing with GCSE Biology, they are now onto topic 5 Health and Disease. Year 11 are close to finishing all GCSE Biology content, currently looking at heart structure and will soon be moving on to Biodiversity.

Mr J Marshall
Subject Leader of Science

As someone who loves Computer Science, I truly love to learn about the background of phones, computers and the day-to-day usage of technology

YV - Year 10

COMPUTER SCIENCE

Year 7 started off the year by setting up their accounts and learning the basics of emails and how to communicate respectfully online. Now they have been introduced to PowerPoint, each lesson they will focus on a new part of PowerPoint and continue to build their own unique digital portfolios.

Year 8 have focused on MS Word, learning about the different functions of Word, how to format and style text and how to create and edit tables. All essential skills they will need in their academic career.

Year 9 have been learning about MS Excel, beginning with cell references, creating and customising tables. They will now be moving onto more advanced skills such as ranges and functions.

Year 10 have just started their GCSE course, the first topic was about the structure of a CPU, the main components and their purpose. They will be moving onto memory and also begin coding in Python.

Ms H Patel
Assistant Headteacher



SUBJECT SPOTLIGHTS: HUMANITIES

GEOGRAPHY



Year 7 have been learning about uneven development, discovering the different factors that influence global development and taking a closer look at Tanzania as a case study.

Year 8 have focused on natural hazards, studying volcanoes and earthquakes with particular attention to recent eruptions in Iceland and their impacts on people and the environment.

Year 9 have explored an in-depth study of India, investigating the social and economic factors shaping the country's rapid development and regional contrasts.

Meanwhile, Year 10 have been examining weather hazards and climate change, exploring how tropical cyclones and droughts affect countries around the world and the ways communities respond to these challenges.

Ms H Player
Assistant Headteacher

This term I have particularly loved learning about volcanic eruptions and the factors that make some so explosive like the viscosity of the lava
AM-F - Year 8

HISTORY AND CLASSICAL CIVILISATION

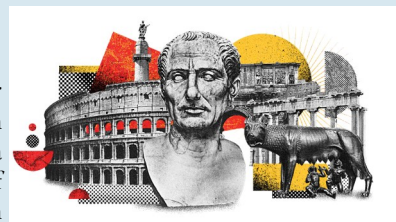
This half term, students in Year 7 have been embarking upon their History journey by taking a step back into the world of 8th century Baghdad. Through deepening their understanding of this magnificent centre of learning, students have begun to understand how ideas and beliefs connect people and places and how empires rise and fall.

In Year 8, students have delved deeper into the world of sources to question 'Who writes history?'. By looking at a variety of sources and the work of academic historians, students have been working hard to uncover the hidden voices and often untold stories of the Aztec empire and the Mexican people who once made this empire so great.

In Year 9 and 10, students have begun to decode the murky and mysterious world of medieval medical practices and question whether or not medicine and the ideas surrounding illness, contagion and prevention of disease changed or developed in these centuries.

In Year 11, students have been working towards writing high level GCSE answers as they grapple with the Cold War and how East and West relations transformed the global climate in the latter half of the 20th century. Year 11s in Classical Civilisation have begun their journey into the ancient world as they begin to understand, question, compare and contrast what life was like for women living in the ancient cities of Rome, Sparta and Athens. By looking at foundational sources such as Homer's 'Iliad' and Livy's 'History of Rome', students are beginning to formulate ideas about what was expected of women in the Classical period and how women in legend have supported these feminine ideals.

Ms H Player
Assistant Headteacher



RELIGIOUS STUDIES AND PHILOSOPHY

This half term, year 7 students have been discovering why the study of comparative religion finds so many common features. Students have learnt about the importance and purpose of key features such as values, holy books and divine moral laws.

Meanwhile, Year 8 students have been deeply enquiring into the influence of Hindu beliefs upon moral decision making, and have shown great enthusiasm in their evaluative discussion over the applicability of 'ahimsa'.

Finally, Year 9 and 10 have been making great strides in their GCSE content: Year 9 students have wrapped up their studies of Islamic practices, demonstrating phenomenal understanding of the five pillars, whilst Year 10 have shown fantastic continued development in their essay writing skills. In Philosophy this half term the Year 11 students have made phenomenal progress in their Philosophy GCSE. The students have demonstrated a real talent for evaluative enquiry and a strong understanding of Buddhist beliefs and philosophical perspectives. Our recent trip to the British Museum 'Ancient India: Living Traditions' exhibition provided a fantastic opportunity to engage with their class content and enrich their understanding. The students also enthusiastically and successfully applied classical contemporary philosophy to their findings at the exhibition, enhancing their in-class learning.

Ms H Player
Assistant Headteacher

R.S is my favourite lesson at NBS. One thing I like about it is that we learn about other peoples' religion and how we get to know about small communities. R.S is a very important subject to know how to respect other religions.
KS - Year 7

SUBJECT SPOTLIGHTS: LANGUAGES

ENGLISH



This term, Year 7 students have been exploring the world of autobiographies. They have read extracts from a range of writers, examining how different authors capture significant moments in their lives. Inspired by these texts, students have begun crafting their own autobiographical

writing, reflecting on personal experiences and developing their narrative voice.

Year 8 students have been studying a diverse selection of Duty and Protest poetry. They have focused on how poets use language, structure, and form to express powerful messages about issues such as climate change, social justice and equality.

Meanwhile, Year 9 students have started their study of William Golding's classic novel Lord of the Flies. They have been exploring the novel's symbolism, themes and character development, linking these to the wider debate of nature versus nurture and Golding's focus on humanity's capacity for both civilisation and savagery.

Year 10 students are currently studying the AQA Poetry Anthology: Power and Conflict. They have examined poems exploring war, nature, and inner conflict, focusing on how poets use literary techniques to convey emotion and perspective.

Finally, Year 11 students have been honing their AQA English Language skills. They have been reading a variety of extracts to strengthen their comprehension and analysis, focusing on how writers use language and structure to influence readers. Students have also been practising their evaluative writing, developing the ability to form and justify interpretations confidently.

Ms T Rahman
Subject Leader of English

I have been enjoying English this term and upon reflection I'm more engaged and willing to learn. We have been learning about poems in the Power and Conflict anthology. My personal favourite is 'Bayonet Charge' by Ted Hughes.

JT - Year 10

I have a passion in English as it includes creativity and new knowledge everyday from our wonderful teachers.

YV - Year 10

I enjoyed learning about autobiographies and discourse markers. We also learned how to organise our ideas into paragraphs.

NA - Year 7

We have learnt about autobiographies, which is when authors write about their lives. I enjoyed it as I can share facts about myself with others.

RV - Year 7

SPANISH

I love Spanish because the teachers make the lessons really fun and engaging. There are also great clubs related to Spanish, such as the Translation Bee and the Pen Pal Club, where you can write real letters to a school in Spain!

VM: Year 8

Year 7 have been learning to describe themselves, their families, pets and colours, using the present tense and adjective agreement while practising all four key language skills.

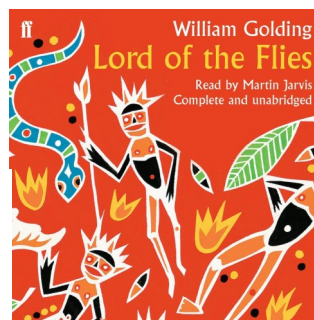
Year 8 have revisited personal descriptions and relationships, developing use of the present and future tenses, including reflexive verbs.

Year 9 have built confidence in describing themselves, others, and free time, exploring hopes for the future using present and future tenses.

Year 10 have explored the topic of holidays, using past and present tenses to describe travel experiences.

Year 11 have studied technology, the environment and where we live, working with a range of tenses and completing a full writing paper in assessment week.

Ms N Rubio
Subject Leader of Spanish



SUBJECT SPOTLIGHTS: CREATIVE ARTS & PE

PE



This term, students have been developing key skills in both football and athletics. In football, pupils have focused on improving their ball control, passing accuracy, dribbling, and shooting techniques. They have also been learning about tactical awareness, including positioning, teamwork, and communication during small-sided games. Emphasis has been placed on fair play, cooperation, and understanding the rules of the game.

In athletics, students have been introduced to a range of track and field events. They have worked on sprinting technique, middle-distance running, and relay racing, with a focus on pacing, baton exchanges, and running form.

Mr E Lucas
PE

I really enjoyed our first athletics PE lesson where we learnt what a reaction time was and how we use it in sprinting.

AM - Year 7

I have enjoyed learning football through drills, games and matches. which has left me feeling excited for my next PE lesson.

MM - Year 7



ART

I have enjoyed designing my toys, it gave me a chance to explore the impact of stereotypes on the world around me so I can make the world a better place. This has given me a sense of creativity and has made me a better person because I understand more about how designers can impact the way people view others. I have enjoyed designing my toys, it gave me a chance to explore the impact of stereotypes on the world around me so I can make the world a better place. This has given me a sense of creativity and has made me a better person because I understand more about how designers can impact the way people view others.

JR - Year 8

Year 7 have started the year exploring the Formal Elements of art. Each week they focus on a new element, such as line, colour or texture, studying artists who use it effectively and creating their own imaginative responses.

Year 8 are busy with their Design and Technology project, designing "funny ugly monster" toys that challenge stereotypes in the industry. Using the iterative design process, they're developing creative and original ideas.

Year 9 are delving into Surrealism, investigating key artists and experimenting with printmaking to explore how meaning and imagination can be expressed through visual language.

Year 10 have begun their GCSE coursework project, Everyday Objects. They're transforming ordinary items into meaningful artworks through creative workshops and a range of new techniques.

Year 11 have made a strong start to their mock exam project, researching artists and experimenting with new methods as they refine their skills ahead of their final exam in January.

Ms L Nilsson
Subject Leader of Art



EXTRA CURRICULAR CLUBS

SPORTS AND PHYSICAL ACTIVITIES

Football
Basketball
Netball
Cricket
Badminton



CREATIVE ARTS

Art Club
Choir
Keyboard Club
Drama Club
Book Club
Journalism Club



BEYOND THE CURRICULUM

Chess Club
Puzzle Pirates
Sudoku Club
Pen Pal Club
Friendship Club
Science Explorers



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8.00am - 8.25am	Y7 and Y8 Football	Drama Club	Y7 and Y8 Football	Y7 and Y8 Football	Y7 and Y8 Football
	Y9-11 Basketball and Football	Y7 and Y8 Football Y9-11 Basketball and Football	Y9-11 Basketball and Football	Y9-11 Basketball and Football	Y9-11 Basketball and Football
Lunchtime	Friendship Club	Keyboard Club Friendship Club	Spanish Pen Pals Sudoku Club Friendship Club	Book Club Spanish Spelling Bee Friendship Club	Friendship Club
Afterschool	Y7 Boys Football	Y7 Girls Football	Y8 Boys Football	Y8 Girls Football	
	Netball Club Badminton Club Art Club	Choir Club Art Club Y8 and 9 Cricket Club Homework Club	Homework Club	Drama Club Environmental Club Science Club Y7 Cricket Club Chess Club Homework Club Y7 and 8 Boys Basketball Club Puzzle Pirates	

UNIFORM AND EQUIPMENT REMINDERS

Uniform Expectations – North Brent School

At North Brent School, we believe that wearing the correct school uniform helps to promote a sense of belonging, equality, and pride in our community. Our uniform reflects our high standards and ensures that all pupils are ready to learn in a focused and respectful environment.

We expect all pupils to wear a full school uniform every day, including during school trips unless otherwise stated. Uniforms must be clean, tidy, and worn properly at all times, including on the journey to and from school.



Our School Uniform Includes:

- ◆ School blazer with the North Brent School logo
- ◆ White shirt (buttoned to the top)
- ◆ School tie (designated year group)
- ◆ Black/Charcoal grey trousers or knee-length skirt
- ◆ Plain black shoes (no trainers, boots, or branded logos)
- ◆ School jumper
- ◆ School Bag

Pupils may wear external jackets to school; however, they should abide by the school expectations.

External Jackets :

- Navy or Black with no logos

Additional Expectations :

- ◆ No hoodies, caps, or non-uniform outerwear on site
- ◆ Minimal jewellery: one pair of small stud earrings only
- ◆ No extreme hairstyles or unnatural hair colours
- ◆ Nails must be kept short; no acrylics or coloured polish

If a pupil arrives in incorrect uniform, they will be sanctioned via the code of conduct systems.

We appreciate the support of all parents and carers in maintaining high uniform standards.

Equipment Reminder for Pupils:

As we approach the autumn two term, we would like to remind all pupils to come to school fully equipped and ready to learn each day. Please ensure your child brings the following essential items:

- ◆ 2 Pens (blue/black)
- ◆ Ruler
- ◆ Highlighters
- ◆ Scientific calculator
- ◆ Reading book
- ◆ School planner



Having the correct equipment helps pupils make the most of their learning and avoid unnecessary disruptions during lessons.

SAFEGUARDING

STAYING SAFE AND WELL

At North Brent School, the safety and wellbeing of every child is our highest priority. We are fully committed to creating a secure, inclusive, and supportive environment where all pupils feel safe, valued, and respected. Safeguarding is at the heart of everything we do from daily routines to long-term planning, and we want to keep parents and carers informed about how we work together to keep children safe.

- ◆ Putting pressure on themselves to do well
- ◆ Feeling pressure from parents and family members
- ◆ Struggling to balance revision and other parts of life like friends and hobbies
- ◆ Losing sleep over revision, exams and the idea of failing
- ◆ Feeling conflicted between knowing breaks can help with revision and stress, but feeling guilty for taking breaks
- ◆ Comparison to friends in how well they're doing in class/mock exams and how much revision they're doing
- ◆ Not having motivation to revise because it is hard and being convinced that they will fail regardless
- ◆ Feeling hopeless about the future if they don't do well in exams.



MENTAL HEALTH AND WELLBEING

At North Brent School, we work in collaboration with Place2Be and Brent Mental Health Support Team to ensure our pupils are being equipped with the strategies to best support their personal development.

Useful links and resources

There are a range of external organisations that help support the safeguarding and mental health of young people:

- ◆ Check out this [Mental Health Useful Contacts Booklet](#) developed by EWMHS.
- ◆ [Samaritans](#) – 24 hour helpline for anyone who is distressed or experiencing emotional problems – call 08457 909090 or email jo@Samaritans.org.
- ◆ [Childline](#) – a free, private and confidential service – call on 0800 1111. Also available is a [1-2-1 counsellor chat](#).
- ◆ [Rethink Mental Illness Advice Line](#) – call 0300 5000 927 (Monday to Friday, 10:00 to 14:00)
- ◆ [Saneline](#) – call 0300 304 7000 (18:00 to 23:00)
- ◆ [Mind Infoline](#) – call 0300 123 3393 (Monday to Friday, 09:00 to 18:00)



SAFEGUARDING TEAM



Report safeguarding concerns by CPOMS or via email:

safeguarding@northbrentschool.co.uk

For any urgent matters, please report in-person to a member of the safeguarding team



Mr Arthur

**DESIGNATED
SAFEGUARDING LEAD**



Mr Duffett

**DEPUTY DESIGNATED
SAFEGUARDING LEAD**



Ms Patel

**DEPUTY DESIGNATED
SAFEGUARDING LEAD**