



Wembley
Multi-Academy
Trust
ACHIEVEMENT FOR ALL

NORTH BRENT SCHOOL NEWSLETTER



Spring Term 2025

Message from Ms Rahman, Associate Headteacher



Dear Parents, Carers, and Students,

As we approach the conclusion of the Spring Term at North Brent School, I would like to take this opportunity to reflect on the remarkable progress and achievements of our students. Their unwavering dedication to their learning, exemplary behaviour, and positive attitudes have been truly inspiring throughout the term. It has been an absolute privilege to witness their growth, resilience, and enthusiasm both inside and outside the classroom.

Our recent rewards assembly was a wonderful occasion to celebrate the success and hard work of our students. It was particularly gratifying to see so many students earning over 250 achievement points and receiving their well-deserved gold badges of honour. These badges, proudly worn on their blazers, serve as a symbol of their commitment and determination, which they demonstrate daily in their pursuit of excellence. This term, we have also witnessed exceptional focus and perseverance during assessment week, where our students demonstrated not only their academic abilities but also their resilience in overcoming challenges. Their dedication to making consistent academic progress is commendable and reflects the culture of high expectations that we strive to foster at North Brent School.

Beyond their academic achievements, our students have continued to engage in a wide range of enrichment activities that support their personal development and broaden their horizons. In particular, our students in Years 8 and 9 have participated in the Brilliant Club, where they have had the opportunity to tackle university-level projects that have stretched their thinking, enhanced their critical skills, and encouraged them to engage with ideas at the cutting edge of their fields. I look forward to celebrating their hard work and achievements at their graduation from the programme.

Our Year 9 students taking part in the Duke of Edinburgh Bronze Award have also demonstrated outstanding commitment and responsibility. Through their volunteering efforts across various aspects of school life, they have shown a genuine willingness to contribute to the school and the wider community. Their involvement in this prestigious programme is a testament to their sense of civic responsibility and determination to make a positive impact on the world around them.

As you read through the photographs and highlights in this newsletter, I hope you take as much pride as I do in the accomplishments of our students. I would also like to take this opportunity to extend my sincere thanks to our dedicated staff, whose hard work and commitment to our students' success never goes unnoticed, as well as to our supportive parents and carers, whose partnership continues to play a vital role in our school community. Most importantly, I would like to acknowledge and express my deepest gratitude to our hardworking students, whose enthusiasm and perseverance have made this term such a resounding success.

I wish you all a restful and enjoyable Easter break, and I look forward to welcoming everyone back for an exciting and productive Summer Term.

Message from Ms Ragheb, CEO of WMAT



Dear Parents and Carers,

We hope you are looking forward to the upcoming Easter break and have plans to spend quality time with your family and friends. As we approach the end of the Spring Term, it is a moment to reflect on the many wonderful experiences our students at North Brent School have had over the past few months. It is hard to believe that just a year ago, our students were still attending classes at Wembley High Technology College, and the North Brent Campus was a vision that was still a distant hope.

Visiting North Brent School today, I am proud to witness the growing sense of community among our students. It is evident that they have already begun to form strong bonds with one another, making the beautiful new campus their own. We must, however, recognise that creating a cohesive school community doesn't happen overnight. It takes time, effort, and collaboration, but I am heartened by how our students are already embracing their new environment with enthusiasm and pride.

I would like to extend my sincere thanks to all of our parents and carers for your unwavering support in helping us maintain high standards at the school. Your commitment to ensuring your child adheres to the school's uniform policy, has excellent attendance, and arrives on time each day plays a significant role in their success. We cannot overstate the importance of consistent attendance - being in school every day ensures that students do not fall behind in their learning. By maintaining high expectations for your child, you are providing them with every opportunity to thrive, and your continued guidance remains the cornerstone of their progress.

Looking ahead, many of our Year 10 students will be sitting some of their GCSE exams immediately following the Easter break. We wish them all the very best of luck. These will be the first external examinations held at North Brent School, and we have every confidence that our students will set an exceptional standard for future cohorts. We are excited to see them achieve the outstanding results they have worked so hard for, and we know they are well-prepared for the challenge ahead.

Thank you once again for your continued support. We wish you all a restful and enjoyable Easter break, and we look forward to welcoming our students back for the start of the Summer Term.

Anti-Discrimination Workshop

The session introduced key principles from the Equality Act 2010 and highlighted the importance of upholding British values. Through open discussions about racism, antisemitism, and other forms of discrimination, students gained a better understanding of the fundamental principles of Judaism and Islam, while also tackling harmful stereotypes. The use of real-life case studies and verified statistics on hate crimes brought the issues to life in a way that was both thought-provoking and deeply relevant.

One Year 9 student commented, "It made me realise how hate crimes can affect young people just like us, and I now feel more confident about how to stand up to it."

This workshop has empowered our students to challenge discrimination responsibly and strengthened their sense of social responsibility, both locally and nationally. Meanwhile, our Year 8 students participated in the Anti-Bullying Programme, focusing on racial and religious bullying. The session encouraged students to think about how they can promote respect, empathy, and tolerance both in school and in the wider world.



Keeping our pupils safe in the community.

We are keen to ensure that our pupils understand the importance of road safety and working with the local community to continue to embed our growing positive reputation. We are thankful to the volunteers who work as road safety volunteers as they give up their morning and afternoons to supervise our pupils.

Breakfast Club

We are providing our pupils with a free breakfast to support their development and promote a healthy diet.

The pupils have been very appreciative of the staff and the school for providing them with the morning meal to keep them energised for the day ahead. In addition, we are very fortunate that staff are attending the club to supervise pupils and discuss curriculum or school issues this further promotes positive relationships between staff and pupils.



ENJOY A HEALTHY START AT
**SCHOOL
BREAKFAST
CLUB**

SUBJECT SPOTLIGHT - History

Year 7 History

This term in Year 7 history, pupils have been deepening their understanding of the medieval world by exploring the changing power of medieval kings. They have examined how monarchs such as King John faced challenges to their authority, particularly from powerful barons and the Church. Through case studies like the Magna Carta and the struggles between Henry II and Thomas Becket, pupils have seen how monarchs were often forced to compromise.

In addition, pupils have developed their knowledge of the origins of parliament in the UK, learning how opposition from the barons led to the creation of the first parliaments and the gradual change towards a system of government that limited royal power. By studying these key events, they have gained a broader understanding on the balance of power in medieval England.

Reading recommendations:

Horrible Histories - Cruel Kings and Mean Queens by Terry Deary

The Great Revolt by Paul Dowsell

King John: Magna Carta, rebellion and myth | Live Science



Year 8 History

This term, Year 8 pupils have been expanding their knowledge of African history by studying additional African kingdoms from the 14th to 17th centuries, including the Kingdom of Benin and the Asante Empire. They have explored how these powerful states developed rich cultures, economies, and political systems.

Pupils have also examined how European traders sought to establish trading relations with West Africa, leading to the development of the transatlantic trade in enslaved people. They have learned about the causes and consequences of transatlantic slavery, including its impact on west Africa and the Caribbean. A key focus has been on the experiences of enslaved people, highlighting how resistance was common and took many forms. Pupils have also explored how and why the transatlantic slave trade was eventually abolished, deepening their understanding of this critical period in global history.

Reading recommendations:

Journey back to freedom - the story of Olaudah Equiano by Catherine Johnson

Queen of freedom - defending Jamaica by Catherine Johnson

1783 - Freedom by Catherine Johnson

Olaudah Equiano | Biography, Book, Autobiography, & Facts | Britannica



Year 9 History

This term, Year 9 pupils have been studying the rise of Adolf Hitler and the creation of Nazi Germany, including the reasons behind Hitler's rise to power in Germany in 1933. Pupils have examined how Hitler dismantled Germany's democracy, transforming the country into a dictatorship and police state. They have also learned how the Nazi regime used fear and propaganda to control the German population, ensuring loyalty and suppressing opponents.

Reading recommendations:

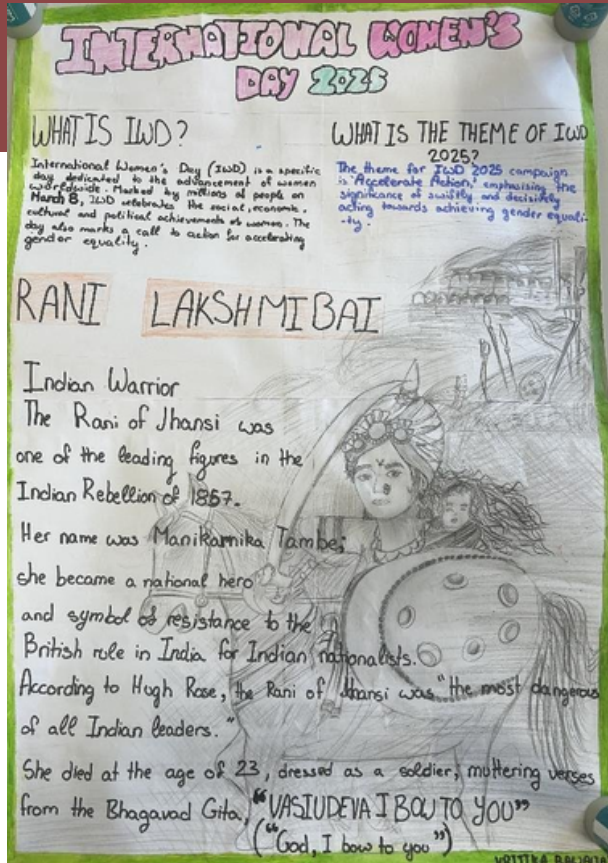
The Book Thief by Markus Zusak

When Hitler stole pink rabbit by Judith Kerr

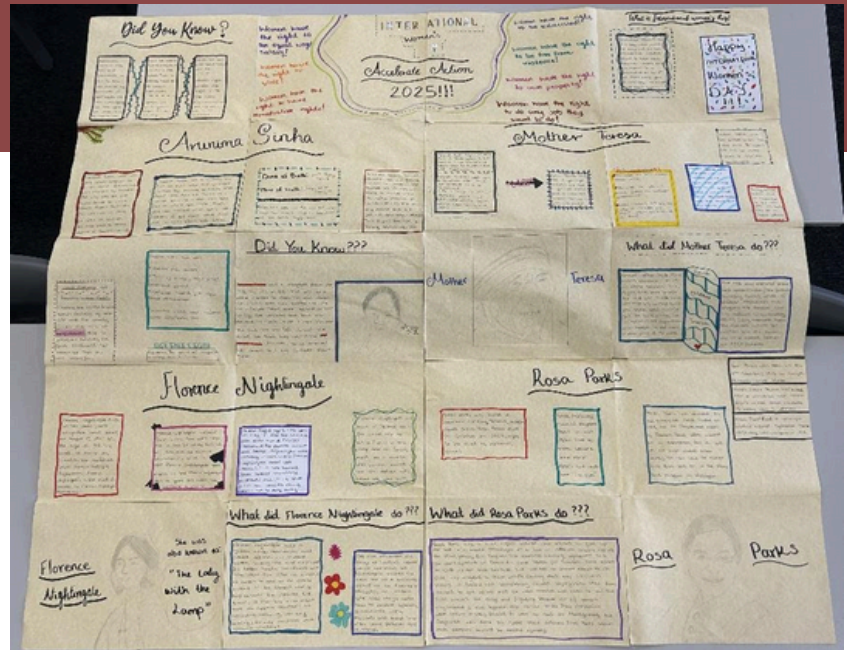
The diary of a young girl by Anne Frank

Celebrating Our Pupils' Creativity for International Women's Day!

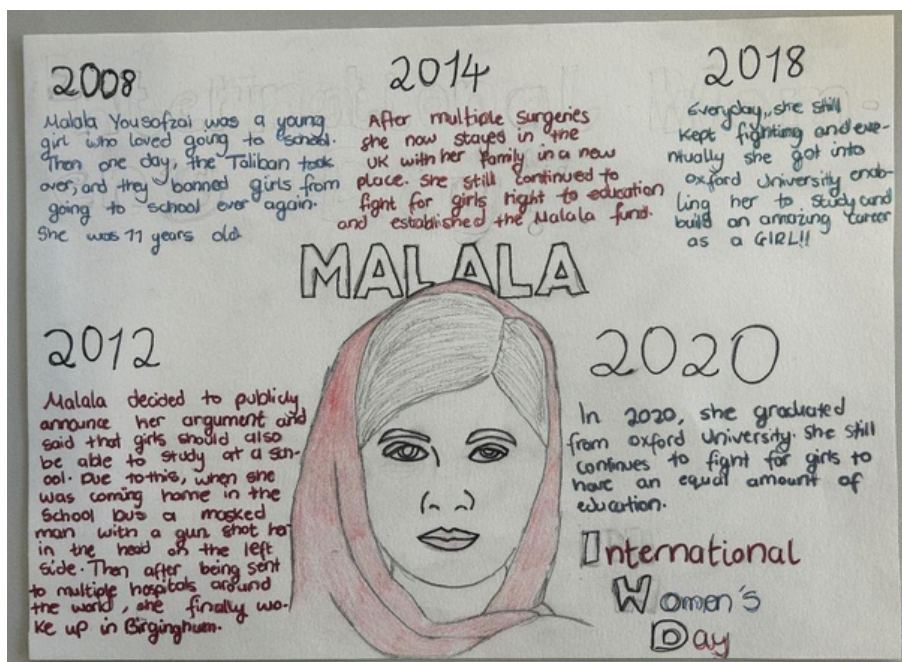
A huge well done to all the pupils who designed incredible posters for International Women's Day! Your artwork celebrated the achievements and contributions of inspiring women—past and present—from scientists and activists to athletes and artists. It was fantastic to see such creativity and passion in your designs. Thank you for helping to spread the message of equality and recognition for women everywhere!



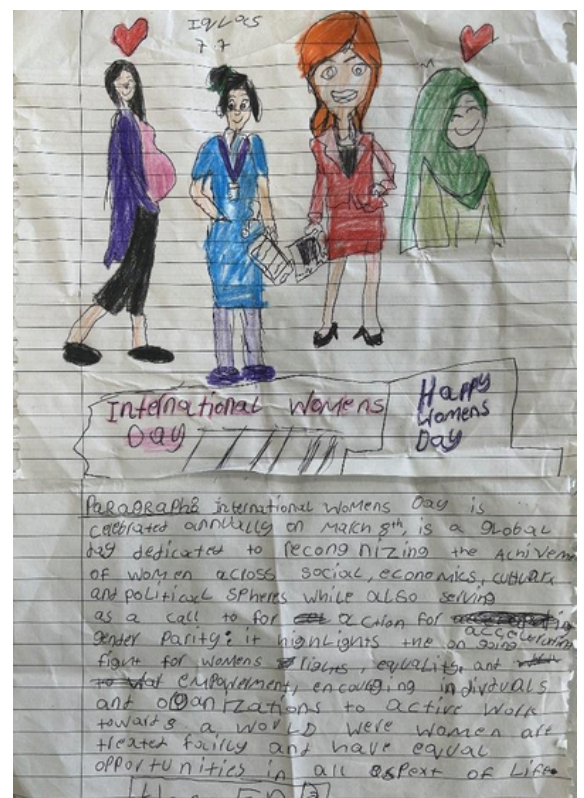
Vritika, Year 7



Allegra, Year 8



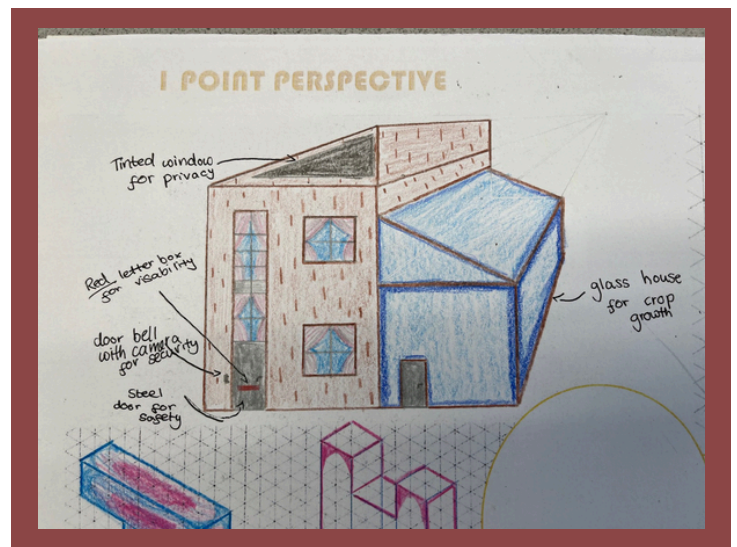
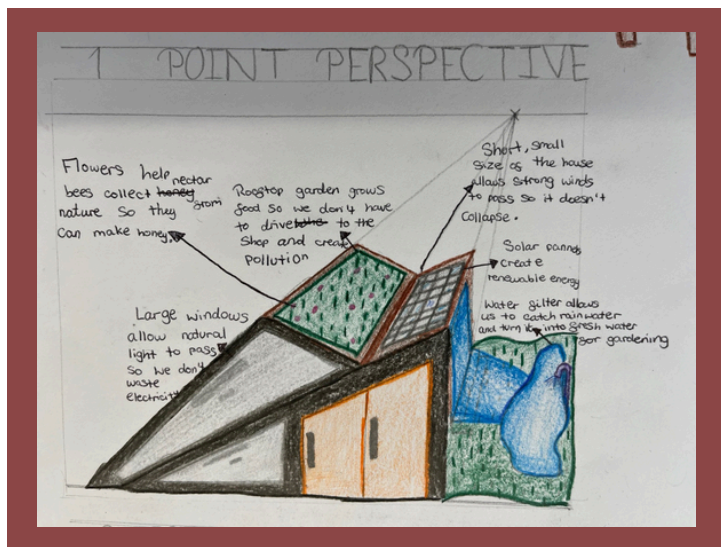
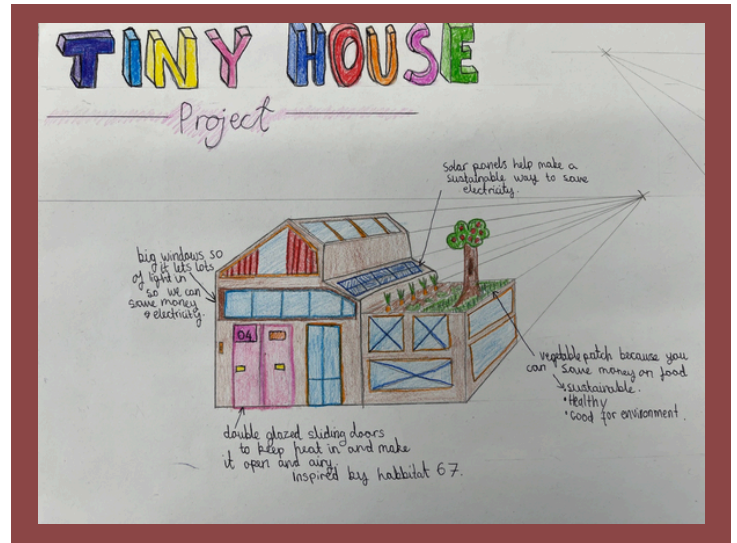
Sara, Year 8



Iqlas, Year 7

SUBJECT SPOTLIGHT - Art

Our Year 7s have been working on the Tiny House Project, drawing using perspective to design their own house with a focus on sustainability and the environment.



Sporting Success!

North Brent School's Basketball Team Secures First Win! We are thrilled to celebrate the success of North Brent School's basketball team, who secured their first-ever victory with a hard-fought 5-4 win against WHTC.

This achievement marks a significant milestone for our students and highlights their dedication, teamwork, and resilience. Beyond the result, what truly stood out was their sportsmanship and commitment to fair play.

It was fantastic to see their active participation in the club and their respectful attitude towards the opposing team in a healthy, competitive environment. Our students have made North Brent School immensely proud, and we look forward to seeing them build on this success in future matches. Well done to all involved!

CELEBRATING OUR LOVE FOR READING!

It's fantastic to see so many of our pupils continuing to read for fun! Reading not only fuels our imagination but also helps us to develop important skills like creativity, empathy, and critical thinking. A special shout-out to the following pupils for borrowing the most books from our school library this year—your enthusiasm for reading is truly inspiring! Keep exploring new stories and discovering new worlds through books!

This year, we also marked World Book Day with a fantastic competition between form groups to design their own books! Pupils showed amazing creativity, and their brilliant designs were proudly displayed around the school. All pupils who contributed designs were awarded Level 4 achievement points. A huge congratulations to forms 7.2, 7.6, and 7.7 for winning the competition—your imaginative ideas and artistic skills really stood out! As a reward, the winning forms enjoyed a delicious breakfast in school. Well done to everyone who took part and helped make World Book Day such a success!



Your Life You Choose

North Brent School was proud to host the Your Life You Choose Brent & Barnet workshop, aimed at deterring young people from engaging in criminal activities. Led by magistrates from the North West London Justice Area, the programme provided our students with vital education on the consequences of their choices and empowered them to make better decisions to ensure their safety. The workshop featured sessions delivered by professionals from various sectors, including magistrates, police officers, prison officers, paramedics, and ex-offenders. These experts shared their unique perspectives, helping our students understand the concepts of 'choice' and 'consequence'.

Year 9 Pupils Shine in Their Duke of Edinburgh Bronze Award!

Congratulations to our Year 9 pupils who have been working hard to complete the different sections of their Duke of Edinburgh Bronze Award! A special thank you to those who have volunteered their time to support our school community—whether by helping in the library, assisting at pupil clubs, or offering a helping hand around school. Your dedication and commitment are truly inspiring. Keep up the hard work!

Promoting Wellbeing Through Creativity

Well done to the pupils who created fantastic posters to promote positive well-being! Your designs thoughtfully highlighted the 5 'Ways to Well-being'—Connect, Be Active, Take Notice, Keep Learning, and Give—ideas we've been exploring in assemblies and form time with guidance from the charity Mind. It's wonderful to see such creativity and thoughtfulness in spreading the message of self-care and support for others. Keep up the great work in looking after your well-being and each other!

Punctuality



As the new term begins, students and parents are reminded about the importance of punctuality. All students are expected to arrive at the school site no later than **8:30 am**.

The student gate closes at 8.30am each day and if a student arrives after this time then they must go to the Main Reception.

A student will be logged as late and receive a sanction if they have not arrived to school by this time.



Library opening times

Please be reminded that the library is open between 8:00am and 4:00pm every day.

Students have access to borrow a range of texts from the library to share in our endeavour to be a reading school.

Attendance

Attendance is currently above the national average but as a school we always strive for excellence and would like to see each year group achieving at least 98% attendance next half term. It is imperative that your child is in school every day; high attendance results in high achievement.

Research shows that attendance has a direct impact on academic achievement, social development and wellbeing, so please ensure that you are sending your child to school each day.

In the event of an emergency that means your child cannot attend school, please ensure that the school is informed by 9.00am. If your child is absent for more than one day, it is necessary to call the school on every day of absence. Please aim to arrange any appointments outside of school time.

School uniform

Some key reminders:

1. Students must wear black, formal school shoes. Black trainers are not permitted.
2. Students must wear their blazer, jumper, tie and bag everyday.
3. If wearing a coat/jacket, this should be navy or black. Coats/jackets should be formal rather than leisurewear. Any item resembling leisurewear will be confiscated.

School uniform can be purchased from Rumbles School Uniforms Shop.

You can find the home- school agreement and further information about uniform expectations in the student planner (Pages 8-15).



SAFEGUARDING TEAM



Report safeguarding concerns by CPOMS or via email:
safeguarding@northbrentschool.co.uk
For any urgent matters, please report in-person to a member of the safeguarding team

			
Mr Arthur	Ms Rahman	Ms Alberty	Mr Duffett
DESIGNATED SAFEGUARDING LEAD	DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTY DESIGNATED SAFEGUARDING LEAD	DEPUTY DESIGNATED SAFEGUARDING LEAD

Keeping children safe while out and about in the community

- Remind your children to be vigilant and mindful of who is around them.
- Tell your child to avoid talking to people they do not know, when you're not around.
- Make sure your child knows never to walk away with strangers.
- Make sure your child understands that they should always tell you if a stranger approach, and never to keep this secret.
- If your child is travelling alone, tell them to sit near other families on the train or bus.
- If your child has to use a lift – tell them only to use lifts with friends, and not to feel worried about getting out if they are uncomfortable about someone else being in there.
- If your child gets lost, they should ask for help from a police officer, another grown-up with children or someone working at a nearby shop.
- Help your children to learn their address and telephone number by heart.

Sleep Hygiene

Sleep Hygiene is describing habits and strategies for getting a good sleep on a regular basis. It is not only about what children do at bedtime, there are lots of things you can do to help them sleep better. Good sleep hygiene begins in the day. Things like what your child eats and drinks and when can make a real difference. Caffeine for instance, is a stimulant and could be causing a child to stay awake longer than they should. It is found in most energy and fizzy drinks, tea and coffee. We need to eat healthy, balanced diets to keep our bodies and minds in shape so the impact food can have will be no surprise. Eating a large meal before bedtime can also contribute to a child struggling to drift off.

On school nights, it is especially important that they eat earlier as they are more likely to need to get up in the morning at an earlier time. Keeping a sleep journal, it is important to get things off our chests. This is especially true when it comes to sleep. If a young person is having difficulties with homework or they are feeling anxious about something they are far more likely to have problems sleeping. That is where a sleep journal comes in. A sleep journal is somewhere a child can record their thoughts and feelings before bed to help them spot negative thoughts and behaviours. It is meant to be a place to express themselves and let their minds wander, as they get it all down on paper. There is no right or wrong way to do this. They can draw, decorate the cover and use images from magazines to let their creativity lead them. This is best done a few hours before bed so the thoughts and feelings can settle, making it easier to sleep.

Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

MASH: Multi-Agency Safeguarding Hub

CP: Child Protection

CiN: Child in Need

FPT: Family Partnership Team

TAF: Team Around the Family

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn in to extremism

CAMHs: Child and Adolescent Mental Health Services

SEND: Special Educational Needs & Disabilities

Key Safeguarding Themes

Grooming

Grooming is a process that "involves the offender building a relationship with a child, and sometimes with their wider family, gaining their trust and a position of power over the child, in preparation for abuse. "Grooming can be online or in person." (CEOP, 2022)

Cyberbullying

Cyberbullying, or online bullying, is when someone uses the internet to bully someone else. For example, 'Someone who uses the internet to harm or frighten another person, especially by sending them unpleasant messages.'

Social Media

Websites and applications that enable users to create and share content or to participate in social networking.

Supportive agencies

shout
85258

Shout offers confidential 24/7 crisis text support for times when immediate assistance is required
Text "SHOUT" to 85258 or www.giveusashout.org

SAMARITANS

Samaritans 24/7 365 days a year - they are here to listen and provide support

Call: 116 123 or email: jo@samaritans.org
<https://www.samaritans.org/>

ChildLine
0800 1111

ChildLine confidential telephone counselling service for any child with a problem
Call: 0800 1111 anytime or online chat with a counsellor

PAPYRUS
PREVENTION OF YOUNG SUICIDE

Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)

THE MIX
Essential support for under 25s

The Mix provides free, confidential support for young people under 25
Call: 0808 808 4994 (11am - 11pm every day) or Email <https://www.themix.org.uk/get-support>

Crisis Tools

Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources
Sign up for free [resources](https://crisistools.org.uk/)
<https://crisistools.org.uk/>

Beat
Eating disorders

Beat provide support to help young people who may be struggling with an eating problem or an eating disorder

Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)

Good Thinking

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps
<https://www.good-thinking.uk/>

family lives

Family Lives provides free online parenting courses that you can access at your own pace, offering advice and skills to help you become a confident and happy parent.
<https://www.familylives.org.uk/>

mind matters
surrey

If you are feeling low, anxious or stressed, Mind Matters Surrey can help. We're your local NHS provider, offering free and confidential talking therapies to people aged 17+ registered with a Surrey GP service. <https://sabbp-v2.limb>

Child Bereavement UK
REBUILDING LIVES TOGETHER

Most children will experience loss or hear about a frightening event during their childhood. Adults may feel unsure about what information to give to children in such situations. Whether involved directly or indirectly, these events can make us feel worried and unsafe in the world. Call the helpline on 0800 028 8840 or click on this link for helpful information <https://www.childbereavementuk.org>