North Brent School

Newsletter

Autumn 1 - 2026



Message from Mrs B. Ragheb, CEO of WMAT

Dear Parents and Carers,

As we reflect on the first half term of the academic year, I am immensely proud of everything that has been achieved at North Brent School. In just seven weeks, our students and staff have demonstrated extraordinary ambition, commitment and resilience, setting the foundations for what promises to be another exceptional year.

At Wembley Multi-Academy Trust, our vision is to transform the life chances of every young person through educational excellence, inclusion and opportunity. North Brent School continues to bring this vision to life, and the achievements highlighted throughout this newsletter demonstrate a school community where high expectations, academic ambition and a genuine commitment to every child are firmly embedded.

Celebrating Achievement and a Culture of Excellence

One of the most impressive headlines this half term is the awarding of over 30,000 achievement points, more than 10,000 above the equivalent point last year. This is a remarkable reflection of the positive attitudes, hard work and ambition demonstrated by our students every day.

Our attendance figures are equally encouraging. With whole-school attendance at approximately 95.4%, above the national average and significantly improved on last year, our students and families are demonstrating their commitment to making every school day count. I am particularly delighted that 349 students have achieved 100% attendance and that attendance among students with Education, Health and Care Plans has reached an impressive 97.29%.

These achievements do not happen by accident. They are the result of strong leadership, consistent expectations, dedicated staff and the invaluable partnership we share with parents and carers.

Academic Ambition – Our Sixth Form Reaches New Heights

This academic year marks a particularly exciting milestone in the development of North Brent School, with the opening of our new Sixth Form. Our first cohort of Year 12 students has made an exceptional start, demonstrating the ambition and academic curiosity that we want to inspire in every young person.

We want our Sixth Form students to leave North Brent School not only with excellent qualifications but also with the confidence, intellectual curiosity and ambition to succeed at the very best universities and in their chosen careers.

Inclusion and Safeguarding – Every Child Matters

I am especially proud that North Brent School has successfully maintained its **Inclusion Quality Mark Centre of Excellence** status. This recognition reflects the school's commitment to ensuring that every student, regardless of their starting point or individual needs, has the opportunity to flourish.

Above all, congratulations to our students. Your achievements, creativity, resilience and ambition are a source of enormous pride to everyone across Wembley Multi-Academy Trust.

We have achieved so much in such a short space of time, and I am confident that the very best is still to come



Message from Mr E. Martin, Headteacher

Dear Parents and Carers,

It has been a superb start to the academic year at North Brent School, and I'm pleased to share some of the highlights from our first half term. Our Year 7 pupils have settled into school life extremely well, earning more than **13,000 achievement points** between them and taking an enthusiastic part in our house events. Pupils in Years 10, 11 and 12 have set a strong example for our younger pupils. It has been particularly pleasing to see our sixth formers take on responsibilities as prefects and help younger pupils with their learning through academic mentoring.

We are building on the excellent GCSE results achieved by last year's Year 11 cohort, and I have been impressed by the ambition and seriousness with which our current Year 11 pupils are approaching their studies. We were also delighted to be re-accredited as an **Inclusion Quality Mark Centre of Excellence.** This recognition reflects a commitment at the heart of our school and our motto, *Achievement for All*.

Beyond the classroom, we are proud of our work with the Young Brent Foundation and our local community garden. Our house events have also brought pupils together across year groups, and you can read more in this newsletter about what has taken place and what's coming up.

A few particular highlights from this half term have been the visiting orchestra performances to all of our pupils, a range of guest speakers including Ben Bailey Smith, Year 11 and Year 12 Girls Network mentoring and Virgin HQ visit and our Year 12 external lecture series including a live chat with an Astrophysicist from Newcastle University about their ground breaking research in dark matter!

In the week beginning **Monday 16 November**, all pupils will take part in Assessment Week. It's a chance for pupils to show what they have learned so far and for teachers to identify any gaps in understanding so they can revisit those topics in lessons.

We are proud of how our pupils have started the year. Thank you for your support, and I look forward to sharing more of their achievements with you over the coming half term.

CURRICULUM SPOTLIGHTS

Ms Player, Associate Deputy Headteacher

What did students learn in half term 1?

Geography



In Year 7, our pupils have been studying the causes and impacts of uneven development around the world, exploring the case study of Tanzania. Year 8 have been studying Natural Hazards including volcanic eruptions and earthquakes, studying the impacts of disasters around the world. Our Year 9's are exploring the topic of 'Dynamic Landscapes' studying the geology, coasts, rivers and post-glacial landscapes in the UK. Our Year 10 and 11 pupils have engaged with the GCSE Paper 2 topic of Global Development, studying the case study of India to explore themes such as uneven development, international strategies to reduce the development gap and population structure.

History



In Year 7, pupils have explored the medieval world through the study of Baghdad as a centre of learning and Christianity in the Middle Ages, using the example of St Foy. Year 8 have examined the Aztec civilisation and Mughal Empire, exploring their societies, cultures and achievements, and are now beginning their study of seventeenth-century London. In Year 9, pupils have developed their GCSE History knowledge through the study of medieval medicine and are now beginning to explore Henry VIII. Our Year 10 students have been studying the Cold War, investigating key events and tensions between the USA and the USSR.

RS



In Year 7, pupils have explored key concepts in Religious Studies, including symbols, values, moral law and the nature of belief, developing their understanding of how beliefs shape people's lives. Year 8 have been studying Hinduism, exploring its key beliefs, practices and traditions. In Year 9, pupils have been learning about Islam, examining its core beliefs and practices. Our Year 10 and 11 students have been focusing on the GCSE Religion and Life paper, exploring different religious and non-religious perspectives on the origins and creation of the universe.

Art



Students in year 7 have been developing their understanding of the Formal Elements in Art. This has included researching and responding to a range of artists and creating artwork in paint, pencil and oil pastel.

In year 8, students are extending their understanding of formal elements through the Portraiture project.

Year 9 students are exploring Surrealist Artworks, developing theoretical understanding of the context around surreal art. Students ability to write about artwork has been progressing in line with practical work.

Year 10 and 11 are focusing on creating a body of GCSE coursework, in preparation for creating a final piece. Year 10s theme is Everyday Objects and Year 11 are responding to Natural Form.

English



Year 7 students have been exploring autobiographies, providing a wonderful opportunity to learn more about one another while engaging with the life stories of inspirational figures such as Malala Yousafzai, Michelle Obama, Christy Brown and Roald Dahl. Students have also developed their own autobiographical writing skills, strengthening their English Language skills.

Year 8 students have been studying poetry through the themes of Duty and Protest. They have explored important societal issues, including racism, patriotism and climate change, while developing their analytical skills and understanding of how poets use language to communicate powerful messages.

Years 9 and 10 have been immersed in Charles Dickens' A Christmas Carol, exploring key characters, themes and Dickens' messages about Victorian society. Students have been developing their analytical writing skills in preparation for their GCSE English Literature examinations.

Year 11 students have been strengthening their GCSE English Language skills, focusing on Section A of the examination. They have been developing their ability to analyse and evaluate writers' methods, building their confidence ahead of their GCSE examinations.

PE



This autumn term, Year 7-11 have been developing their skills in a range of invasion games, including frisbee, handball, netball and basketball. They have been working on improving their passing, catching, movement, teamwork and decision-making, while learning the rules and tactics of each sport. Throughout the term, pupils have had opportunities to develop their individual skills, work collaboratively with others and apply their learning in game situations, building their confidence and understanding of each activity.

Maths



It has been a busy and productive half-term in the Maths Department! Our Year 7 students have been building their mathematical foundations, whilst Years 8 and 9 have been developing their problem-solving and reasoning skills. Years 10 and 11 have been strengthening their GCSE knowledge, and our Sixth Form students have been tackling more advanced mathematical concepts.

A special congratulations to our Year 12 students who participated in the UKMT Senior Maths Challenge, achieving an impressive 7 Gold, 3 Silver and 1 Bronze awards, with 5 students qualifying for the Senior Kangaroo!

We hope their fantastic achievements inspire our younger mathematicians to challenge themselves and take part in the UKMT Junior Maths Challenge later this academic year. Well done to everyone for their hard work this half-term!

Student Quotes:

* *"I really enjoy learning in Maths as I get a lot of support from my teacher"* LMM Y11
* *"I enjoy learning about the topics where it's a process similar to puzzle games, where you must think through the information given to solve it"* NM Y11

Spanish



In Year 7, pupils have been learning how to describe themselves and their family members, focusing on physical appearance, personality and relationships, while developing their confidence in using the present tense. Year 8 have been exploring the topic of holidays, learning to describe where they usually go, how they travel, what activities they enjoy and their past holiday experiences, using both the present and past tenses. Both Year 7 and Year 8 pupils have also successfully completed speaking projects, confidently delivering presentations to their classes and showcasing their developing language skills.

In Year 9, pupils have been revisiting and extending their knowledge of how to describe themselves and others, while exploring their future aspirations using the present and future tenses. Our Year 10 students have been studying the topic of holidays, developing their ability to discuss past, present and future experiences while strengthening their GCSE examination skills. Year 11 pupils have been revising key GCSE topics, including technology, healthy living, lifestyle and the environment, consolidating their use of a range of tenses and refining their listening, reading, speaking and writing skills in preparation for their GCSE exams.

Science



This half term our students have been making a strong start in Science, building the foundational knowledge needed for the rest of the year. Our year 7s have been starting with Chemistry. Learning about the structure of the atom and the organisation and history of the periodic table. Meanwhile in year 8, we have been looking at DNA and genetics and how traits are inherited through families. Year 9 has started their GCSE content with making a strong start on Chemistry, studying the different kinds of bonds and molecules that make up everyday objects.

Our year 10s and 11s are building on this knowledge by looking at Chemistry calculations alongside Health and Disease. Well done to all students for their positive attitude and curiosity in their Science lessons.

Computer Science



This Autumn term the Year 7's have been getting accustomed to using computers and spending time on using applications like MS Teams, Outlook and PowerPoint. The Year 8's have started learning about Excel, these lessons will help build a strong foundation for their futures as Excel is a tool used in most career professions.

Year 9's have been building webpages using HTML, understanding how the websites they visit daily function and customising their own pages. Year 10's have had a great start to their Computer Science GCSE course and have been focusing on the structure of a CPU and storage devices. Year 11's have been developing their programming skills in Python in preparation for their exams towards the end of the year.

Music



This Autumn term, Year 7 have been learning about the basic features of music, including rhythm and note values. They have explored STOMP, using body percussion to create and perform their own rhythmic compositions. Year 8 have been developing their understanding of timbre and the instruments of the orchestra, learning about the four main families: brass, woodwind, strings and percussion. Year 9 have been focusing on musical appraisal, exploring how mood and context influence music. They have been identifying harmonic and melodic features and have begun comparing and contrasting two pieces, developing their listening and analytical skills

Reading and Literacy at NBS *Ms Rahman, Associate Assistant Headteacher*

At North Brent School, we recognise that reading is the foundation of academic success. Developing strong literacy skills not only supports students in English but also enables them to access the curriculum confidently across all subjects. This academic year, we are excited to continue strengthening our whole-school approach to reading and literacy.

Accelerated Reader - Supporting Every Student

We have introduced Accelerated Reader, a programme that helps us better understand students' reading abilities and identify those who may benefit from additional literacy support. Through regular reading assessments, we can monitor students' progress, identify areas for development and ensure that the right support is put in place.

Over the coming weeks, we will begin rolling out targeted literacy interventions for students who would benefit from additional support. Students' reading progress will continue to be monitored throughout the academic year, allowing us to celebrate improvements and respond to their changing needs.

NBS Book Talk - Bringing Reading into Form Time

Reading is not just about developing skills; it is also about discovering new stories, sharing perspectives and enjoying literature!

Our NBS Book Talk sessions provide students with opportunities to explore exciting extracts from a variety of books during form time. Alongside their tutors and peers, students discuss characters, themes and ideas, develop their vocabulary and share their interpretations.

Students record their thoughts, reflections and new vocabulary in their NBS Book Talk Booklets, helping them build confidence in expressing their ideas and engaging in meaningful discussions about reading.

Our Learning Resource Centre - A World of Books!

Our Learning Resource Centre (LRC) is a fantastic space for students to discover a love of reading. With a wide range of books covering different genres, interests and reading abilities, there is something for everyone!

We are also incredibly fortunate to have Ms Daly, our school librarian, whose extensive knowledge and enthusiasm for reading make her an invaluable source of support. Whether students are looking for their next favourite book or need a recommendation, Ms Daly is always happy to help them discover something new.

NBS Words of Academia - Building Vocabulary Across the Curriculum

We are also developing students' academic vocabulary through our NBS Words of Academia initiative. Across subjects, students encounter academic words that are essential for understanding instructions, explaining ideas and accessing more challenging content. To support this, we are introducing clear, consistent and student-friendly definitions of frequently used academic vocabulary.

By using shared definitions across departments, we aim to reduce unnecessary confusion and cognitive overload, allowing students to focus on understanding and applying these words confidently in their learning.









Working Together to Build Confident Readers

Our aim is to create a school community where reading is valued, celebrated and accessible to every student. Whether through targeted literacy support, engaging discussions during form time or discovering a new book in the LRC, we want every student to develop the confidence and skills to succeed.

Parents and carers can support this journey by encouraging regular reading at home, talking to their children about what they are reading and helping them explore books that spark their interests.

Together, we hope to inspire a lifelong love of reading in every NBS student!



Since the beginning of the academic year, **207 books have been borrowed by approximately 84 students!** Our most enthusiastic readers continue to be **Ephrata F with an incredible 19 books**, closely followed by **Faizah K with 16**. **Anniyah M and Fatima B** have each borrowed 8, while **Eva J and Mumtaz A** follow with 7 each. It's been wonderful seeing so many students developing such a genuine love for reading!

We're also introducing a new fortnightly LRC Membership Pass system! Every two weeks, students who consistently respect the library, follow expectations and set a positive example will be entered into a draw to win a membership pass. The more consistently they demonstrate positive behaviour, the more entries they'll receive, increasing their chances of winning! It's a fun way to recognise students who are doing so well, while encouraging others to follow their example.
Our next membership pass holders after half-term are **Param B, Qais A, Zakaria-Fares K, Raghav V and Cheryl F!**

We also have our very own creative writers! **Lucas CdA, Eva J, Dhanusha K, Fatima B, Ephrata F** have all shared their enthusiasm for writing and developing stories of their own. A special mention goes to **Darius B and Nyla A**, who have been working together on their very own comic book. The creativity and effort they've put into it has been absolutely incredible, and it's been lovely watching their ideas come to life!

I'd also like to recognise **Kingsley B and Elias M in Year 9**, who regularly welcome younger students into their chess games. Their kindness and inclusivity towards Year 7 pupils has been particularly lovely to see and is exactly the sort of positive atmosphere we're hoping to encourage throughout the LRC.

There's still work to do, but seeing students embrace the space, discover new books, develop their creativity and show kindness towards one another has been incredibly rewarding. I'm looking forward to seeing what

Sixth Form at NBS

Dr Marshall, Associate Assistant Headteacher

A huge congratulations to our Year 12 students who recently took part in the **UKMT Senior Maths Challenge**, achieving some fantastic results!

We are delighted to celebrate the following achievements:

- **Gold Awards (8 students):** Ibrahim, Zain, Isaac, Amr, Artin, Mahdi, Yusuf, Abdullah
- **Silver Awards (2 students):** Tamin, Ahmed,
- **Bronze Award (1 student):** Sirashthitha

An extra special congratulations to 7 students, who achieved outstanding results and have qualified for the **Senior Kangaroo**, the next stage of the competition, and 1 student, Zain, who qualified for the 1st round of the **Maths Olympiad Challenge**.



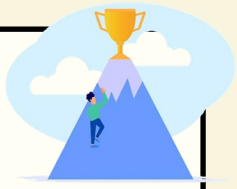
Sixth Form Lecture Series

We were thrilled to welcome Dr David Rosario, who generously gave his time to speak to our students. Dr Rosario is Senior Lecturer in Astrophysics at Newcastle University and works on understanding the nature



BEHAVIOUR & ATTITUDES *Mr Aldridge, Deputy Headteacher*

Achievement



It has been a great half term for achievement and attendance data. We have achieved so much in such a small space of time. We have achieved 30,000 achievement points, which is more than 10,000 more than this point last year, this is a 33% increase in the number of achievement points!! This means that every single student on average has been awarded with 43 achievement points across the 7 weeks of the term. These are given for a range of reasons, each linked to a different value of the school. Students gain them for showing hard work, empowerment, ambition, diversity, resilience and helping others. A big well done to Year 7 who have over 10,000 achievement points, but Year 8 are not far behind with over 9,000. The form with the highest number of achievements points this week are: 7VU with 2,243, in year 8EB with 1807, 9.1 has the highest number at 1451. In Year 10.2 with 1294 and in Year 11, 11.1 with 939. Lastly, to add to this the ratio of achievement points against behaviour points is 5:1, so students are gaining 5 positive recognitions for every 1 negative point given. The most often given achievement point type was hard work and ambition. This shows clearly the culture of excellence, aspiration and high degrees of effort that we celebrate every day. Well done to all our young people for being part of this fabulous first half term.

Attendance



Our attendance total is now at 95.4%, while the national average for attendance at the current time of writing is **93.1%**, it is also 2% higher than it was last year. Thank you to all the students and parents/ carers who have all shown the value of resilience to get up and come in, even on those dark, cold and wet mornings. Unfortunately, there will be more of these, so do keep the motivation up, as a high attendance % is the number one factor in success for education. If you are in school, you will do better, this is back up by research think tanks, including Education Endowment Foundation, Department of Education and a wide range of academics.



The top form per year group:

Year Group	Form	%
7	7VU	98.9%
8	8HU	98.7%
9	9.1	98.9%
10	10.2	97%
11	11.1	95.2%

The target for the school is 98% and 8 forms are meeting this target at the moment, these forms are: 7VU, 9.1, 8HU, 7CH, 8EB, 7MK, 8AB and 8RO. There a further 6 forms who are 1% away from our target, these are: 7PA, 9.3, 10.2, 7MI, 7MC and 10.1. The last bit of data I want to share with you is the number of students with 100% attendance, as it stands at nearly 50% of the whole school, at 349. Let's keep this up and make every moment count here at North Brent School.

Introduction to the Year Leaders

At North Brent School we have Year Leaders, who are graduates who have expertise in academic excellence at some of the best universities in the UK. They work tirelessly to support the academic and pastoral development of the young people in our school. Here is a little introduction to each of them.

Ms Jackson – Year 7

In my first term as year leader, I have really enjoyed getting to know the students and the community here at North Brent School! Being able to support them pastorally is my favourite part of this job. I would like to celebrate all the amazing helpers at open evening, as well as Darius Becciu for his amazing comic books, Ephrata Fiseha for her phenomenal reading, and Sarah Satam al Raoui for her commitment to making sure all student voices are heard in Student Council!



I chose this position as I was keen on making a difference to student's wellbeing in school, and I truly believe that a bit of support and guidance can make all the difference to students' school experience. It has been amazing to see how receptive the students have been to the new changes in their first term at North Brent School, and their willingness to learn and adapt is inspiring!

Mr Simpson – Year 8

When I was asked to write about my new role as the Year 8 Leader, I knew I would struggle to condense all my thoughts into only one paragraph. Primarily, I see my role as helping our Head of Year Ms Patel who is a real hero of our school family. There are many things I enjoy about this job but one aspect I want to write about is the sense of achievement. Knowing that I can make a student's school day happier or that I can support a colleague provides real job satisfaction. Most importantly, I have learnt that the students in Year 8 are perhaps the kindest and most talented children at North Brent School.



This job is great because it has both routine and variety. Every day is the same because each day is different. As strange as it may sound, this means that the weeks feel both long and short. On a final note, this all means that the days do not drag as there is always the challenge and interest to keep me going!

Ms Khan – Year 9

I love working as a YL because I get to build meaningful relationships with my students and watch them grow, develop, and succeed in their studies. I find it incredibly rewarding to support them and help them reach their full potential. Although the role can be challenging at times, it is never boring, and every day brings something new! One of my favourite things about the job is being able to laugh, share special moments, and have fun with both the teachers and the children. It's these relationships and everyday experiences that make my job so enjoyable and fulfilling.



Ms Brookes – Year 10 and 11

My first half term as the Year Leader for 10 and 11 has been interesting, and I've loved getting to know all the students. This is my first job in a school, and one of the nicest things I've learnt about the two year groups are that they are both lovely cohorts of students. I'm incredibly impressed by their resilience, and how they are handling the additional pressure of moving up the school and closer to their exams. I am particularly proud of year 11, who recently sat mock exams that they all did well to handle with the maturity they did. Over the next half term, I'm looking forward to continuing to build my understanding of all students, and I'm hoping that their trust in me increases as my confidence in them does too!



SEND *Ms Oyewole| Ms Nilsson*

Celebrating SEND at North Brent School

This half term, pupils with Education, Health and Care Plans (EHCPs) at North Brent School achieved an excellent average attendance rate of **97.29%**. This is a fantastic achievement and reflects the commitment of our pupils, families and staff. The SEND Department will continue working closely with the school community to remove barriers, strengthen support and promote **Achievement for All**.

Wider Participation

Pupils have access to **48 wider-participation opportunities** through the school's Personal Development programme. These include house and whole-school events, extracurricular clubs, creative and sporting activities, careers education, university experiences, external workshops and targeted personal-development events.
Pupils with SEND are very well represented across the programme, accounting for **35.9% of participating pupils**. This reflects the school's commitment to ensuring that every pupil can access valuable opportunities beyond the academic curriculum.
SEND pupils have participated in sport, music, art, drama, friendship provision, careers education and personal-development events. Their enthusiasm and involvement continue to make a valuable contribution to the wider life of North Brent School.

Our First SEND Coffee Morning

The SEND Department was delighted to welcome parents and carers to our first coffee morning of the academic year. The morning provided a valuable opportunity for families to meet members of the team, learn more about the support available and share their experiences and ideas.



Thank you to everyone who attended and contributed to such a positive event. Further coffee mornings will be held throughout the year, so please look out for future dates.

Free Webinars for Parents and Carers

Supporting Transitions and Change
Friday 27 November 2026, 12:00–1:00pm

This webinar will explore how families can support children through periods of change and transition. It will include key educational transitions, such as moving from primary to secondary school, which can sometimes increase anxiety and uncertainty.
Both webinars are open to families across Brent, Hillingdon and Harrow. Further information and registration details are available on the CNWL website.





Support for Families in Brent

The Brent SEND Local Offer provides information about education, health, social care, activities, travel support and preparation for adulthood for children and young people with SEND aged 0–25.

Brent SENDIASS provides free, confidential and impartial information and advice to children and young people with SEND and their parents or carers. Families can contact the service on **020 8937 3434** or email **sendiass@brent.gov.uk**.
The Brent Parent Carer Forum is an independent, parent-led organisation offering information, events, training and opportunities for families to help shape SEND services across Brent.

Working Together

We are extremely proud of the contribution pupils with SEND make to North Brent School. We look forward to continuing to work in partnership with pupils, parents, carers and staff so that every young person feels supported, included and able to succeed.



Personal Development

Ms Patel, Associate Deputy Headteacher



HOUSE COMPETITIONS

Building Teamwork, Resilience and House Pride

Our House system continues to play an important role in school life, bringing students together and creating a strong sense of belonging.

Our four Houses — **Al-Khwarizmi, Angelou, Confucius and Hypatia** — provide students with opportunities to compete, collaborate, celebrate achievements and contribute to the wider school community.

ACHIEVEMENT FOR ALL

HOUSE OF Al-Khwarizmi

LOGIC, PROBLEM-SOLVING & INQUIRY

ACHIEVEMENT FOR ALL

HOUSE OF Confucius

REFLECTION, BALANCE & SOCIAL HARMONY

ACHIEVEMENT FOR ALL

HOUSE OF Angelou

EMPOWERMENT, COURAGE & EXPRESSION

ACHIEVEMENT FOR ALL

HOUSE OF Hypatia

INTELLECTUAL PURSUIT, WISDOM & INTEGRITY



House Football

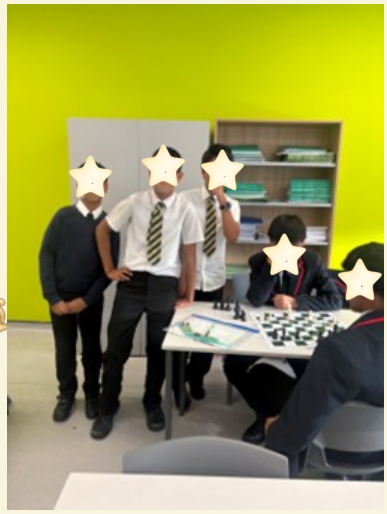


Our House Football competition has provided a fantastic opportunity for students to represent their Houses and demonstrate teamwork, determination and resilience.

It has been wonderful to see students supporting one another, competing positively and demonstrating pride in their Houses.

These competitions are not simply about winning. They help students develop important qualities such as leadership, communication, perseverance and respect for others.

House Chess



Our House Chess competition has given students the opportunity to showcase their concentration, strategic thinking and problem-solving skills.

Chess encourages patience, careful decision-making and resilience, particularly when students are faced with challenging situations.

We are delighted that our House programme celebrates such a wide variety of talents and interests, ensuring that students can contribute to their House in different ways.

House Talent Show

Our House Talent Show provides an exciting opportunity for students to showcase their creativity, confidence and individuality.

From singing and dancing to musical performances, comedy and other talents, we are looking forward to celebrating the incredible abilities within our school community.

Taking part in a performance requires courage and determination, and we are particularly proud of students who step outside their comfort zones and challenge themselves.

We also encourage students to support their peers and celebrate the achievements of others.



Talent Show Audience



Talent Show Winners

INSPIRATIONAL EXPERIENCES

Broadening Horizons and Raising Aspirations

Ben Bailey Smith Visits North Brent

We were delighted to welcome **Ben Bailey Smith**, also known as Doc Brown, to North Brent School.

As a successful actor, comedian, rapper and author, Ben Bailey Smith has built a career across a range of creative industries.

His visit provided our students with an opportunity to engage with someone whose experiences demonstrate the importance of creativity, determination and ambition.

We want our students to recognise that their backgrounds do not limit their futures and that, through hard work and perseverance, they can achieve remarkable things.

Visits such as these are an important part of our commitment to broadening students' horizons and raising aspirations.

Kidenza – Bringing Music to Life



Our students have also had the opportunity to experience a performance from **Kidenza**, an organisation that makes orchestral and classical music engaging and accessible to young people.

Music provides a powerful way for students to explore creativity, develop cultural understanding and experience something different.

We are passionate about ensuring that our students have access to a rich range of cultural experiences, and opportunities like this help bring the arts to life.







Kidenza

Queens Park Rangers (QPR) Community Programme

We are pleased to highlight our engagement with **Queens Park Rangers (QPR)** as part of our wider commitment to providing meaningful opportunities through sport.

Sport can have a significant impact on young people's confidence, motivation, teamwork and wellbeing.

Working with organisations such as QPR helps students recognise the opportunities available to them beyond the classroom and reinforces the importance of discipline, resilience and positive relationships.







WELLBEING AND COMMUNITY

Looking After Ourselves and One Another

Hello Yellow – World Mental Health Day

This half term, North Brent School recognised **Hello Yellow**, the national campaign led by YoungMinds to raise awareness of young people's mental health.

World Mental Health Day provides an important opportunity to remind our students that mental health matters and that nobody should feel alone when experiencing difficulties.

Through our school activities and conversations, we have reinforced the importance of kindness, looking after our wellbeing and seeking support when needed.

Our key message to students has been:

"You are not alone. Your feelings matter. Asking for help is a sign of strength."

We want North Brent to be a school where students feel safe, supported and confident to speak to trusted adults.

Thank you to our parents and carers for continuing these important conversations at home.







Students Participating in the 'Wear Yellow for Mental Health Day'

SPORT AND EXTRA-CURRICULAR OPPORTUNITIES

Developing Confidence Beyond the Classroom

Sports Fixtures – Representing North Brent

Our sports fixtures continue to provide students with exciting opportunities to represent North Brent School.

We are proud of every student who puts themselves forward, commits to training and represents the school with enthusiasm and determination.

Competitive sport teaches valuable life lessons, including teamwork, communication, resilience, discipline and how to respond positively to both success and setbacks.

We look forward to celebrating more sporting achievements as the year progresses.

Our Extra-Curricular Club Offer

We are committed to ensuring that every student has opportunities to discover new interests and develop talents beyond their academic lessons.

Our extra-curricular programme offers opportunities across sport, creativity, academic enrichment and personal development.

Taking part in clubs allows students to build friendships, develop confidence, learn new skills and enjoy new experiences.

We strongly encourage **every student to participate in at least one extra-curricular activity**.

We would also encourage parents and carers to discuss the club offer with their child and support them in trying something new.

STUDENT LEADERSHIP



Giving Students a Voice and the Opportunity to Make a Difference

Introducing Our Student Council

We are delighted to announce the **launch of the North Brent School Student Council**!

Student voice is incredibly important to us. We believe that young people should have meaningful opportunities to share their views, contribute ideas and play an active role in shaping their school experience.

Our Student Council will provide a platform for students to represent their peers, raise issues that matter to them and work collaboratively with school leaders to make positive changes.

Through their involvement, students will develop important leadership skills, including communication, teamwork, problem-solving, responsibility and decision-making.

We are excited to work with our Student Council representatives and hear their ideas for making North Brent an even better place to learn and grow.

What our Student Council members have to say:

Year 7

- **Maher:** Enjoying being able to play chess in the library.
- **Rayyan:** Enjoying football and appreciating the number of students who can take part being 20.
- **Kedale:** Enjoying the chicken wraps at lunchtime!
- **Aseel:** Feels the school is unique because of the football pitch on the roof.

Year 8

- **Asher:** Enjoying Science and described the teacher as "chilled and friendly".
- **Lilyan:** Appreciates the 2pm finish on Mondays.
- **Yusuf H:** Highlighted the use of the MUGA on the rooftop during PE lessons.

Year 9

- **Maryam S:** Was pleased with how well the school has adapted to the increase in student numbers. She highlighted the multiple staircases, improved movement around the school between lessons, and easier movement to break and lunch. She also expressed she is excited about having more GCSE options and that will support her in her next steps.
- **Abdirisak:** Is enjoying Drama as a new subject, describing it as a fun break from other lessons where students can express themselves freely. He is also looking forward to Food Technology.
- **Jasmine:** Really likes the larger number of clubs now available.

We are proud of the students who have taken on this responsibility and look forward to seeing the positive impact they will have across the school.



Head of House Leadership Opportunities

Our House system is an important part of school life, and we are excited to offer students opportunities to become **Head of House**.

These leadership roles will allow students to help organise House activities, encourage participation, motivate their peers and act as positive role models.

We are looking for students who demonstrate enthusiasm, commitment, responsibility and a genuine desire to make a difference.

Our House leaders will play an important role in strengthening the sense of community and belonging within North Brent School.

Head Girl, Head Boy and Deputy Leadership Opportunities

We are also excited to introduce opportunities for students to apply for the positions of:

- Head Girl
- Head Boy
- Deputy Head Girl
- Deputy Head Boy

These prestigious leadership roles will provide students with the opportunity to represent North Brent School, contribute to school improvement and act as ambassadors for our school community.

We will be looking for students who consistently demonstrate our school values, communicate effectively, show initiative and demonstrate a genuine commitment to supporting others.

We want students to understand that leadership is not simply about holding a title. It is about setting a positive example, showing kindness, taking responsibility and making a meaningful difference.



COMING SOON!

Exciting Events to Look Forward To

We have plenty more exciting opportunities planned for our students as we move into the next half term.



House Table Tennis

Our House Table Tennis competition will provide students with another opportunity to represent their Houses, demonstrate their sporting skills and earn valuable House points.

We look forward to seeing some exciting matches and plenty of House spirit!



Art Exhibition

Our upcoming Art Exhibition will celebrate the creativity, imagination and artistic talents of our students.

We look forward to showcasing their work and recognising the effort, dedication and creativity that goes into producing it.



School Production

We are very excited about our upcoming school production, which promises to be a wonderful celebration of the performing arts.

Students will have opportunities to develop their acting, musical and creative skills, while working collaboratively towards a shared performance.

A school production is a fantastic example of what can be achieved through teamwork, confidence and commitment.

We look forward to sharing more information with families.



House Design and Technology Challenge

Our upcoming House DT Challenge will encourage students to think creatively, solve problems and apply their practical skills.

This competition will provide another opportunity for students to work together, demonstrate innovation and contribute towards their House.

Keep an eye out for further communications with dates, participation details and information about our upcoming events.

LAMDA

Congratulations!

We would like to congratulate **all of our LAMDA students** on their achievements. Whether this was their first examination or another step in their LAMDA journey, each student should be incredibly proud of the progress they have made.
These examinations develop skills that extend far beyond the stage, including **communication, confidence, articulation, creativity, discipline and the ability to present ideas effectively**.

A huge thank you also goes to our **LAMDA teachers and staff** for their dedication, encouragement and expertise in supporting our students throughout their preparation.
Well done to everyone involved — we are incredibly proud of you!

NBS
Idris A – Grade 1 acting, Pass
Svara G – Grade 1 Acting, Distinction
Elias M – Grade 1 Acting, Merit
Hafsa H – Grade 1 Acting, Merit
Haris M – Grade 1 Acting, Merit
Safiyya L – Grade 1 Acting, Merit



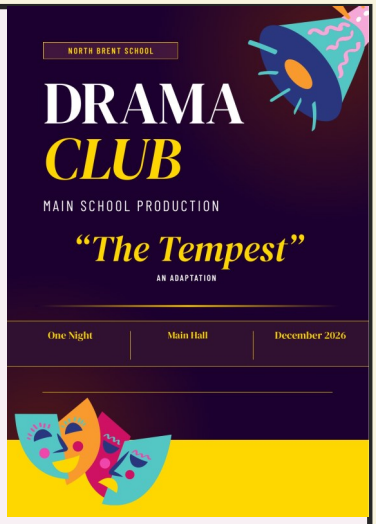
Ms Noble, Assistant Headteacher

Save the Date: December 7, 2026

Time:

Location: North Brent School, Main Hall.

NBS Drama Club rises its curtains for our Annual School play!



This year we will be diving into the world of Shakespeare with a staging of our adaptation of 'The Tempest'.

The cast and design crew have been working assiduously, and creatively during rehearsals, and behind the scenes, in preparation for a show stopping performance, that promises to be one to remember.

Will Prospero reclaim his title as the rightful Duke of Milan?

Will Ariel and Caliban ever be free of Prospero?

Will Alonso and his crew survive on the Island?

Will Miranda and Ferdinand live happily ever after?

Who knows!!



Grab your popcorn, purchase your tickets and witness a powerful performance, as the story unfolds.

SAFEGUARDING

Thank you to all parents/carers and families for your continuing support in ensuring that all of our students are safe and well prepared to flourish within school. We are very excited to inform you about the expansion of the Safeguarding Team at North Brent School which now includes Mr Duffett (Designated Safeguarding Lead), Ms Husein (Deputy Designated Safeguarding Lead – Student Health and Medical Care), Mr Bava (Deputy Designated Safeguarding Lead – Pupil Participation) and Ms Patel (Deputy Designated Safeguarding Lead – Safeguarding in the Curriculum). These additions to the team will ensure that we can continue to build on our outstanding safeguarding culture and ensure that all students feel truly integrated within our community.

We were delighted to maintain our Centre of Excellence status through our recent audit in the Inclusion Quality Mark and received excellent feedback from an external auditor in a Safeguarding Review in June 2026 (some key highlights from these audits are included below). We are truly grateful to all students and parents that contribute daily to maintaining and continually improving the standard of care we are able to provide for each individual student to enable 'achievement for all'. Please contact the Safeguarding Team through email at safeguarding@northbrentschool.co.uk if you have any questions or concerns.

5 Key Findings from Recent Audits

'Leaders have established a visible and well-understood safeguarding culture in which students are known, staff are vigilant and concerns are identified, recorded and followed up'

'Students report feeling safe and describe staff as caring, protective and approachable'

'(Students) described teachers as caring and said that staff make time to help them when they need support… (students) were confident that there were adults they could approach if they were worried about something.'

'Safeguarding is responsive to local context and emerging risks rather than being confined to scheduled compliance activity'

'The school has clear safeguarding leadership, regular safeguarding routines and increasingly well-developed systems for monitoring, review and follow-up'

Useful Websites for Support for Students

Childline - https://www.childline.org.uk/
Kooth - https://www.kooth.com/
Shout - https://giveusashout.org/about-us/about-shout/

Useful Websites for Support for Parents

Brent Mental Health Support Team - https://www.cnwl.nhs.uk/services/mental-health-services/child-and-adolescent-mental-health-services/mental-health-support-team-schools-mhst

NHS Guides for Parents - https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/

NSPCC – Keeping Children Safe Online - https://www.nspcc.org.uk/keeping-children-safe/online-safety/

UK Safer Internet Centre – Parent Guides for Online Safety - https://saferinternet.org.uk/guide-and-resource/parents-and-carers

Wembley Multi-Academy Trust
ACHIEVEMENT FOR ALL

SAFEGUARDING TEAM

NORTH BRENT SCHOOL

Report safeguarding concerns by CPOMS or via email:
safeguarding@northbrentschool.co.uk
For any urgent matters, please report in-person to a member of the safeguarding team



Mr Duffet
Designated Safeguarding Lead



Ms Husein
Deputy Designated Safeguarding Lead



Mr Bava
Deputy Designated Safeguarding Lead



Ms Patel
Deputy Designated Safeguarding Lead

The Safeguarding Office is in room 3-76