



A Message from Mrs B. Ragheb , CEO of WMAT



As CEO of our Multi-Academy Trust, I am immensely proud of the breadth and ambition of the curriculum at North Brent School.

Our curriculum is carefully designed to secure deep knowledge, strong academic outcomes and a genuine love of learning across all subjects. Alongside this, our rich programme of extra-curricular opportunities spanning sport, the arts, STEM, leadership and community service ensures that learning extends far beyond the classroom. The wider life of the school is not an 'add-on', but a vital expression of our shared values: high expectations, inclusion, character and excellence. Through clubs, performances, competitions, trips and student leadership, we nurture confidence, resilience and responsibility.

We believe that education is about preparing young people not only for examinations, but for life and equipping them with the knowledge, skills and personal qualities to thrive. By working in close partnership with parents and carers, we ensure that every child is supported and challenged to become the very best version of themselves.

Thank you as always for your continued support in providing an excellent education to all of our students.

Beth Ragheb
CEO

A Message from Mr. E. Martin , Headteacher



Dear Parents and Carers,

What an extraordinary half term it has been at NBS, with over 16,000 achievement points logged for hard work, ambition, team work and helping others by our pupils!

When we reflect on the past six weeks, the breadth and quality of what our community has achieved is truly remarkable. Our students have embraced opportunities that stretch far beyond the classroom. From the transformative experience of Jamie's Farm, to the energy and camaraderie of our House Spelling Bee, to hosting Brent schools for The Big Sing - these moments have captured the very spirit of NBS.

These are not simply events in a calendar. They are experiences that build character, nurture confidence and strengthen belonging. They develop courage, teamwork and self-belief - qualities that will stay with our young people long after they leave our school.

As we move into Spring 2, our focus sharpens. This is a crucial period for our examination cohorts. The weeks ahead require absolute commitment and collective effort. It is about ensuring nothing is left to chance - every intervention, every lesson, every conversation counts. We approach this phase with precision, urgency and unwavering belief in our students' potential. They deserve our very best, and together we will ensure they receive it.

Thank you, as always, for your continued support and partnership.

Edward Martin
Headteacher

SUBJECT SPOTLIGHTS

MATHS

In Year 7, pupils have developed their understanding of number and algebra by exploring standard form, solving and factorising quadratics, and investigating patterns within sequences. Building on this foundation, Year 8 students have deepened their algebraic reasoning, applying standard form to real-world contexts, analysing quadratic graphs, and deriving rules for linear and non-linear sequences.

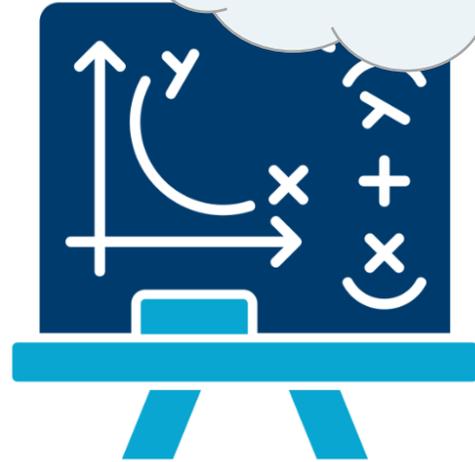
In Year 9, learning has shifted towards compound measures, where students have examined concepts such as speed, density and pressure, focusing on how these measures are calculated, rearranged and applied in practical problem-solving.

Year 10 have extended this work further, confidently manipulating formulae, converting units accurately and tackling multi-step problems involving compound measures in increasingly complex contexts. Meanwhile, our Year 11 students have been working hard to improve their GCSE grades, sharpening their mathematical fluency through targeted exam practice and mastering exam-style questions to build confidence, accuracy and resilience ahead of their final assessments.

Ms P Goradia
Subject Leader of Maths

Maths is really fun because every day you learn something new and you never know when it might come in handy. That's the surprising part of Maths!

A.EB - 8.1



SCIENCE

In Year 7, students are currently encountering their first Physics topic of the year. They are investigating waves and exploring the weird and wonderful behaviour of light and sound! Meanwhile, our Year 8s are exploring what happens during a chemical reaction and the wide range of different reactions that occur.

The Year 9s are making strong progress in their first year of GCSE Science content. All classes are currently studying Biology. Having looked at the molecular underpinnings of cells, our students are now moving on to look at genetics and inheritance. In Year 10, students have been building upon their Chemistry knowledge from last year and grappling with chemical equation calculations. Whereas our Year 11s have now finished all their Biology topics required for their GCSEs, with the focus now on Physics with Electricity and Magnetism.

Dr J Marshall
Subject Leader of Science

I have really enjoyed science this term, I have liked learning about waves. I really enjoyed the raybox experiment and seeing how light is both reflected and refracted.

A.C. Year 8

COMPUTER SCIENCE

The focus for this term across the year groups has been on Python programming. Year 7 students have been introduced to Python through an online platform called Turin Labs, where they complete activities that teach them the principals of programming.

Year 8 and 9 have been doing slightly more advanced coding. Using a Python library called Turtle, they have been writing their own code to help make different shapes and images. They are now moving onto more advanced concepts such as functions and loops.

Year 10 have moved onto their 3rd module in their GCSE course and will be learning about Networks. This includes learning about key hardware that helps build our local networks and the internet as well as getting insights into how the internet functions.

Ms H Patel
Deputy Headteacher

So far in computer science, we have learnt about hardware and software and the internal and external parts on a computer.

We have recently started programming, specifically on a website called Turing Lab which helps us understand different codes and develop our coding skills.

Hency 7.7



SUBJECT SPOTLIGHTS: HUMANITIES

GEOGRAPHY



In Year 7, pupils have explored the power of rivers by studying The Thames, Ganges and Amazon focusing on landforms, physical processes and their importance to people.

Year 8 have examined population pressures, investigating migration and the challenges of a growing population in cities such as London and Lagos.

In Year 9, learning has shifted to ecosystems, from rainforest to tundra biomes, with an emphasis on how humans shape and interact with these environments.

Our Year 10 students have been studying energy resource management, considering the sustainable use of fossil fuels and how energy demand can be met responsibly.

Ms H Player
Deputy Headteacher



This term I've really enjoyed learning about the water cycle and the fact that the same water we have today was drunk by dinosaurs millions of years ago.

FS 7.2

HISTORY AND CLASSICAL CIVILISATION

In Year 7, students study the Norman Conquest, focusing on the events of 1066, the Battle of Hastings, and how William secured control of England. They explore political, social, and cultural changes, including the feudal system, castle-building, the Domesday Book, and the development of stronger central government.

In Year 8, students examine Victorian England, learning about industrialisation, urbanisation, social class, working conditions, and public health. They also study the growth of the British Empire, considering its causes, impacts, resistance, and long-term consequences.

In Year 9, students begin GCSE-style study with an in-depth focus on Henry VIII, exploring the English Reformation, the break with Rome, the dissolution of the monasteries, and changes to royal authority, while developing analytical and source evaluation skills.



In Year 10, students revisit Henry VIII as part of their GCSE course, strengthening detailed knowledge and practising exam techniques such as source analysis and extended essays.

Ms H Player
Deputy Headteacher



I love History because it shows the difference between how people ruled before and how they rule now. It is also interesting to see how England started.

RV 7.1



SUBJECT SPOTLIGHTS: LANGUAGES

ENGLISH



In Year 7, students have been immersed in the world of poetry, with a particular focus on the theme of relationships. They explored relationships with family and friends, as well as more abstract ideas such as our relationship with nature and our sense of identity.

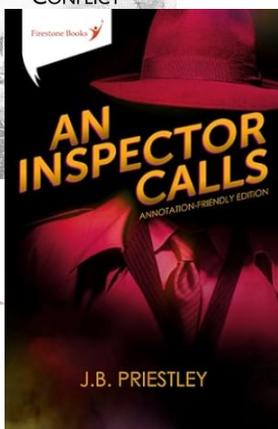
Year 8 students have been studying non-fiction texts centred on adventure and discovery. They have read and produced a wide range of non-fiction writing, including letters, diary entries, articles, and speeches, developing both their analytical and writing skills.

In Year 9, students have continued their poetry studies with a focus on nature poetry. They have delved into the world of Romanticism, exploring how poets present the natural world and express emotion and imagination through language.

Year 10 students spent the half-term revising *An Inspector Calls*, one of their GCSE set texts, while also developing their understanding of creative language techniques in preparation for their examinations.

Finally, Year 11 students have focused on English Language Paper 2, building their skills in reading, analysing, and comparing non-fiction texts in preparation for their GCSE exams.

Ms T Rahman
Subject Leader of English



English is one of my favourite subjects as I love learning about poetry and especially the context relating to the Industrial Revolution.

CH - Year 9

SPANISH

In Year 7, students have been exploring the topic of free time, learning how to describe what they like to do in their spare time and give reasons for their opinions. They have also been introduced to the past tense for the first time, enabling them to talk about what they enjoyed doing in the past. Alongside developing their vocabulary and grammatical understanding, students have strengthened their writing and receptive skills, while also building confidence in speaking through short presentations in Spanish.

Year 8 students have been studying the topic of holidays, using both the present and past tenses to describe holiday activities and experiences. They have expanded their ability to give detailed descriptions and express opinions about different destinations. All students have continued to develop their writing and receptive skills, as well as preparing and delivering presentations to enhance their spoken Spanish and pronunciation.

In Year 9, students have focused on the topics of school and future careers. A key emphasis has been on using the future tense accurately to discuss their plans and aspirations. They have also been developing their photo card skills as part of their speaking preparation, practising how to describe images, respond to follow-up questions.

Year 10 students have been studying the topic of healthy living, broadening their vocabulary to discuss diet, exercise, and lifestyle choices. They have continued to refine their writing skills by producing extended pieces of work, while also strengthening their receptive skills through targeted reading and listening practice in preparation for GCSE.

Finally, Year 11 students have placed a strong emphasis on developing their speaking skills in preparation for their GCSE speaking exams. Alongside this, they have been revising all key topic areas and practising all four exam skills: speaking, listening, reading, and writing, ensuring they are fully prepared and confident ahead of their final assessments.

Ms N Rubio
Subject Leader of Spanish



I love Spanish as it is interesting to learn and can also give you many opportunities. It is also spoken in so many countries, which makes it useful as well.

Raghev Vellampalli, 7.1- Joint winner of the House

SUBJECT SPOTLIGHTS: CREATIVE ARTS & PE

PE

This term, students have been developing their skills in badminton and handball.

In badminton, they have focused on key techniques such as serving, forehand and backhand shots, rallying, and footwork, while learning how to apply basic tactics in game play.

In handball, students have worked on passing, catching, shooting, and teamwork. They have developed their understanding of attacking and defending strategies through small-sided games.

Mr E Lucas
PE



In PE we learnt how to play lots of different shots to help us get better and we learnt how to play in a pair.

ZM 7.7

We learnt in handball that communication made us a better team which meant we won more games.

AM 7.7

I've really enjoyed learning handball this term because it's fun and fast, and working with my teammates to score goals.

AH 7.1

ART

Our year 7s are currently adopting the role of Architects in their first Design and Technology Project. Designing their own sustainable house, developing perspective drawing skills to create 3D architectural drawings.

In year 8, students have developed accuracy and control with a range of materials and techniques which comes together to create their final piece of an Aztec inspired shield.

Year 9 continue to develop their printmaking skills through exploring the surrealist art movement. Year 10 and 11 continue coursework, exploring themes, materials and ideas which they have selected, making this independent investigation an opportunity to showcase their best work!

Ms L Nilsson
Subject Leader of Art





Jamie's Farm



JAMIE'S FARM



At Jamie's Farm, the activities were great. I learned how to cook different things, enjoyed washing up to help the team, and I am no longer scared of the animals.

MA 8.7

Pupils from Year 8 took part in a residential trip to Jamie's Farm, where they were fully immersed in farm life and a wide range of personal development opportunities.

Each day began early, with pupils feeding animals, taking part in farm work and gardening, and working one-to-one with horses, developing resilience, confidence and teamwork.

The visit coincided with the farm's need to move 450 sheep through the local village to new grazing fields, giving pupils a unique opportunity to demonstrate perseverance, responsibility and effective teamwork.

The week was challenging but highly rewarding, strengthening pupils' resilience, independence and self-belief. The trip embodied our core school values and reflected our motto, *Achievement for All*, by ensuring every pupil had the opportunity to succeed, grow and reach their full potential.

Jamie's Farm has been really fun, but it has also been hard work and challenging. At Jamie's Farm, I learned that you always need patience and resilience to keep trying.

XM 8.7

Jamie's Farm is a totally different experience from school. I really enjoyed my time at Jamie's Farm, especially cooking, and I learned that you have to try new things in life.

NC 8.5



EXTRA CURRICULAR CLUBS

SPORTS AND PHYSICAL ACTIVITIES

Football
Basketball
Netball
Cricket
Badminton



CREATIVE ARTS

Art Club
Choir
Keyboard Club
Drama Club
Book Club
Journalism Club



BEYOND THE CURRICULUM

Chess Club
Puzzle Pirates
Sudoku Club
Pen Pal Club
Friendship Club
Science Explorers



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8.00am - 8.25am	Y7 and Y8 Football Y9-11 Basketball and Football	Drama Club Y7 and Y8 Football Y9-11 Basketball and Football	Y7 and Y8 Football Y9-11 Basketball and Football	Y7 and Y8 Football Y9-11 Basketball and Football	Y7 and Y8 Football Y9-11 Basketball and Football
Lunchtime	Friendship Club	Keyboard Club Friendship Club	Spanish Pen Pals Sudoku Club Friendship Club	Book Club Spanish Spelling Bee Friendship Club	Friendship Club
Afterschool	Y7 Boys Football Netball Club Badminton Club Art Club	Y7 Girls Football Choir Club Art Club Y8 and 9 Cricket Club Homework Club	Y8 Boys Football Homework Club	Y8 Girls Football Drama Club Environmental Club Science Club Y7 Cricket Club Chess Club Homework Club Y7 and 8 Boys Basketball Club Puzzle Pirates	

EXTRA CURRICULAR CLUBS

SPORTS CLUB



Every time I step onto the court, I feel proud to represent my team and my school.

- JJ 7.3 -Basketball club

Both the year 7 and 8 basketball teams have done really well this year despite playing with some really difficult opponents. The year 7s achieved a playoff spot with a 2-2 record in their league. The year 8s have gone toe to toe keeping every match a 1 or 2 score game, we look forward to playing our last game against WHTC.

- Mr. Lucas -Basketball club

I've really enjoyed learning badminton because it's such a fast-paced and skillful sport that keeps me constantly focused.

- ZFK 7.3 - Badminton lessons

Our year 7 and 8 girls have shown passion there after school clubs, especially football. We hope to bring success when we play WHTC next half term.

- Miss Fouhey- Girl's football and Basketball

Year 7 have been fantastic in handball this half term showing great enthusiasm while developing their passing, shooting, teamwork and confidence.

- Miss Fouhey- Handball lesson

Our year 7s are currently adopting the role of Architects in their first Design and Technology Project. Designing their own sustainable house, developing perspective drawing skills to create 3D architectural drawings. In year 8, students have developed accuracy and control with a range of materials and techniques which comes together to create their final piece of an Aztec inspired shield.

Year 9 continue to develop their printmaking skills through exploring the surrealist art movement. Year 10 and 11 continue coursework, exploring themes, materials and ideas which they have selected, making this independent investigation an opportunity to showcase their best work!

This term we also hosted our first **DT House Challenge** with the theme STEAM (Science, Technology, Engineering, Art and Maths). The event consisted of three challenges – Save the egg, Spaghetti and Marshmallows tower and build a bridge. Well done to **Confucius House** who were crowned the winners of the **DT Challenge**.

*This term I'm working on my nature project.
I have researched David Hockney and
experimented with different materials and
techniques to mimic his style.*

AU - Year 11

ART CLUB



EXTRA CURRICULAR CLUBS

CLIMATE COUNCIL



Over the past few months, our Climate Council students have been exploring a range of important environmental topics, including biodiversity, carbon footprints, conservation, and a variety of animal species.

Their learning has been both inspiring and hands-on. As part of their commitment to enhancing our school environment, the students have designed and built a bug house and several bird feeders using entirely recycled materials. These additions are already helping to increase biodiversity across our site and demonstrate their creativity and dedication to sustainability.

The group is also currently taking part in an exciting flower-growing competition. Each student has planted their own seed in a named pot, and we are eagerly watching to see whose plant will grow the tallest! The competition has sparked great enthusiasm and a sense of friendly rivalry.

Their passion for nature and the environment is truly wonderful to see, and it is always a pleasure to spend Thursday afternoons engaging in such thoughtful and enthusiastic discussions with them.





PERFORMING ARTS

THE BIG SING



The Big Sing 2026 run alongside Brent Music Services was a truly inspiring celebration of music, collaboration and student talent across our schools. Bringing together pupils from across year groups and 4 other schools from Brent, the event showcased the power of collective singing to build confidence, unity and joy through performance.

Our NBS Musicians' dedication was evident in every workshop, as they demonstrated not only strong musicality but also courage, teamwork and pride in representing our school. They participated in 4 different vocal style workshops, even singing in multiple languages!

The Big Sing also served as an important reminder of the impact of the Performing Arts within education. Beyond musical outcomes, students developed essential life skills including collaboration, resilience, listening and mutual respect. For many students, performing as part of such a large ensemble was a significant milestone in their personal and artistic journey.

A huge thank you must go to our dedicated staff, support teams and all colleagues who contributed to making the event such a success. Their commitment behind the scenes ensured that students were able to shine on stage with confidence. We would also like to thank the teachers and our wider school community for their continued encouragement and support.

We are incredibly proud of every student who took part. The Big Sing 2026 has once again demonstrated the transformative power of music and we are already looking forward to building on this success in future events.

Vanessa Noble
Director of Performing Arts



UNIFORM AND EQUIPMENT REMINDERS

Uniform Expectations – North Brent School

At North Brent School, we believe that wearing the correct school uniform helps to promote a sense of belonging, equality, and pride in our community. Our uniform reflects our high standards and ensures that all pupils are ready to learn in a focused and respectful environment.

We expect all pupils to wear a full school uniform every day, including during school trips unless otherwise stated. Uniforms must be clean, tidy, and worn properly at all times, including on the journey to and from school.



Our School Uniform Includes:

- ◆ School blazer with the North Brent School logo
- ◆ White shirt (buttoned to the top)
- ◆ School tie (designated year group)
- ◆ Black/Charcoal grey trousers or knee-length skirt
- ◆ Plain black shoes (no trainers, boots, or branded logos)
- ◆ School jumper
- ◆ School Bag

Pupils may wear external jackets to school; however, they should abide by the school expectations.

External Jackets :

- Navy or Black with no logos

Additional Expectations :

- ◆ No hoodies, caps, or non-uniform outerwear on site
- ◆ Minimal jewellery: one pair of small stud earrings only
- ◆ No extreme hairstyles or unnatural hair colours
- ◆ Nails must be kept short; no acrylics or coloured polish

If a pupil arrives in incorrect uniform, they will be sanctioned via the code of conduct systems.

We appreciate the support of all parents and carers in maintaining high uniform standards.

Equipment Reminder for Pupils:

As we approach the autumn two term, we would like to remind all pupils to come to school fully equipped and ready to learn each day. Please ensure your child brings the following essential items:

- ◆ 2 Pens (blue/black)
- ◆ Ruler
- ◆ Highlighters
- ◆ Scientific calculator
- ◆ Reading book
- ◆ School planner



Having the correct equipment helps pupils make the most of their learning and avoid unnecessary disruptions during lessons.